



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219981

INSPECTION DETAILS

Inspection Date 16/02/2004
Inspector Name Jill Hunn

SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care
Setting Name Brackley Leisure Centre Creche and Playscheme
Setting Address Springfield Way
Brackley
Northamptonshire
NN13 6JJ

REGISTERED PROVIDER DETAILS

Name Serco Leisure 242246

ORGANISATION DETAILS

Name Serco Leisure
Address Unit 7, Centre Court
Meridian North, Meridian Business Park
Leicester
Leicestershire
LE19 1WR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brackley Leisure Centre Creche and Playscheme opened in August 1996. They operate from designated areas within Brackley Leisure Centre. The creche and playscheme serve the local area.

The creche opens five days a week all year round, except for bank holidays. Sessions are from 9:00 to 12:00.

A total of four staff work with the children in the creche. Staff are currently working towards early years qualifications.

The playscheme is open from 9:00 to 17:00 during school holidays. A total of nine staff work with the children.

How good is the Day Care?

Brackley Leisure Centre Creche and Playscheme provides satisfactory care for children. The playscheme is the main focus of this inspection. Space, staff and resources are organised effectively to ensure children's needs are met. Generally, records are well maintained but some written procedures are insufficiently detailed.

Staff are friendly and caring. They develop positive relationships with the children and are aware of their individual needs. Staff manage children's behaviour successfully and children behave well. Staff are aware of potential hazards so that children are kept safe. Most aspects relating to fire safety are satisfactory.

An interesting and stimulating balance of activities are planned which involve the children well. These include opportunities for children to be involved in energetic play and times when they can take part in more relaxing activities.

The setting develops good relationships with parents to promote children's well-being. Information about the care of the children is shared at each session. A leaflet detailing planned activities is produced each time the playscheme operates.

What has improved since the last inspection?

Written procedures for behaviour management and complaints have been developed since the last inspection which ensures parents and staff are aware of

practice issues. However, the child protection statement requires further detail. Staff in the creche are now working towards early years qualifications so that they will meet the qualification requirements for supervisory staff.

What is being done well?

- The organisation of staff, space and resources. Space and resources are organised well to enable a variety of activities to be provided. Children are grouped according to their ages, abilities and interests. They are able to make choices and extend their play.
- The use of daily risk assessment to identify potential hazards. Staff check the premises and equipment before each session to ensure appropriate safety measures are applied to avoid dangerous situations.
- The management of children's behaviour. Staff manage children's behaviour positively and consistently. They establish clear boundaries and children learn what is expected of them.

What needs to be improved?

- staff qualifications for the playscheme
- fire safety, by carrying out fire drills periodically for the playscheme
- documentation, by developing the written statements for child protection, special needs and the procedure to be taken in the event of parent failing to collect a child or of a child being lost, and by making all records available for inspection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Develop a written statement of the procedure to be	16/02/2004

	taken in the event of a parent failing to collect a child or of a child being lost and make sure that staff records are kept on the premises, or at another location notified to and agreed by Her Majesty's Chief Inspector.	
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Develop an action plan that sets out how staff training and qualification requirements will be met for the playscheme.
6	Make sure fire drills are carried out periodically for the playscheme.
10	Develop the written statement on special needs so that it is consistent with current legislation and guidance.
13	Develop the child protection statement so that it includes contact names and telephone numbers for the local police and social services, and the procedures to be taken in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.