



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY248005

### INSPECTION DETAILS

Inspection Date	09/07/2003
Inspector Name	Susan Elizabeth Tovey

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Hanwell Bunnies Pre-School Playgroup
Setting Address	Hanwell Methodist Church Hall Church Road London W7 1DJ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Hanwell Bunnies Pre-School Playgroup 1020315
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### ORGANISATION DETAILS

Name	Hanwell Bunnies Pre-School Playgroup
Address	16 St. Margarets Road Hanwell London W7 2PP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hanwell Bunnies Pre-School Playgroup opened in 2002. It operates from a hall in the Methodist Church in Hanwell. The pre-school serves the local community. The premises are close to local bus services. It is open from 09:30 to 11:45, Monday to Friday during term time.

### How good is the Day Care?

Hanwell Bunnies Pre-School Playgroup provides good care for children.

The staff work well as a team to provide a range of activities that are age and developmentally appropriate for the children attending. Children's care, learning and play are well supported by the staff.

There is a good selection of age appropriate toys and resources, many of the resources promote children's early learning experiences. There is also a range of resources which reflect diversity within society, however there is a lack of resources that reflect people who have a disability.

The staff are attentive and caring to the needs of the children, ensuring the children have plenty of individual attention. Staff have a friendly and approachable manner with the children and parents.

The staff give high priority to ensuring children are safe. Risk assessments are in place and these are adhered to. There is a detailed operational plan and all the required documentation is in place.

The provider is very committed to ensuring all staff hold appropriate child care qualifications and are suitable to work with children. The staff team have a good relationship with the parents.

The staff have developed very good relationships with the parents. Parents receive good information about the setting and regular information about their child's activities and progress.

### What has improved since the last inspection?

Not applicable.

### What is being done well?

- The environment is warm, welcoming and child focused, staff greet the children with warmth and affection.
- The pre school playgroup is well organised to offer a variety of learning experiences for the children.
- The staff have adopted an active role in promoting children's learning and well being. The activities provided enhance and support children's development. The children are interested in the activities, happy and content to be at the pre-school. The staff are very attentive to the individual needs of the children, ensuring they have plenty of attention, praise and encouragement in their activities.
- The staff are aware of safety issues and potential hazards within the hall inside. Risk assessments are completed on all areas used by the children to ensure the children's safety at all times.
- There are effective arrangements in place to ensure the premises are kept secure.
- There are procedures in place to promote good hygiene practices with the children and within the pre-school.
- There is a policy for behaviour management, which is successful in practice. Staff praise good behaviour and encourage the children in their activities. The children are very co-operative and the staff are good role models. They speak calmly to the children in a very caring and respectful manner.
- The staff have a very good relationship with parents. Staff have a friendly approachable manner with the parents. There are good procedures for exchange of information, both verbally and written. Positive feedback has been received from the parents questionnaires.

### What needs to be improved?

- the range and children's access to resources that reflect people who have a disability.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that children have access to a range of resources that reflect people who have a disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*