



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221445

INSPECTION DETAILS

Inspection Date 29/04/2003
Inspector Name Margaret Ring

SETTING DETAILS

Setting Name Abbeywood Tots Day Nursery
Setting Address Stockwood Lane
Bristol
Avon
BS14 8SJ

REGISTERED PROVIDER DETAILS

Name The partnership of Abbeywood Tots

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abbeywood Tots Day Nursery was registered in February 2002. The registration holders have two other nurseries, one at Filton College and one in Station Road , Filton. The single storey nursery is situated within the premises of Stockwood Green Primary School. Children attending the nursery do not have contact with children at the primary school. The nursery accommodation consists of a baby unit, two main play areas and a staff room/kitchen area and laundry facilities. There are four child sized toilets and wash hand basins available for pre-school children. Children have access to outside play space. There are kitchen facilities to provide food for the nursery, but the long term plan is for the food to be cooked at the Station Road Nursey, and transported to the Stockwood nursery. The nursery is registered for 51 children aged from six months to under eight years. Although children are grouped into the various age ranges, there are opportunities for children of different ages to meet during meal times. The nursery opens from 7.30am to 6.00pm, Monday to Friday, throughout the year. The daily nursery routine includes both structured adult-led activities and unstructured child-initiated sessions. A playscheme facility is offered during holidays for children up to the age of eleven years, who attend Stockwood primary school. The nursery is able to offer this provision, as some of the children under five years of age attend in term time only.

How good is the Day Care?

Abbeywood Tots Day Nursery provides satisfactory care overall for children. There are sound recruitment procedures. The system of induction for staff includes a checklist to ensure that all areas are adequately covered. There are regular staff meetings and an appraisal system. One of the registration holders is completing the operational plan. Most of the required policies are in place. Staff give high priority to ensuring that children are safe. All staff have recently attended a health and safety training course. There are plans for them to attend risk assessment training. There is a good standard of hygiene, for example, staff teach children about hand washing. In the baby room the staff follow good practice guidelines with regard to feeding and nappy changing. The nursery has information on child protection and it informs parents about its responsibilities, but it has not established its own statement. Staff relate well to children at their level, for example, sitting on the floor, listening and questioning. They teach independence and social skills well. There are established routines, plans and a clear structure to the day's activities, but children attending part time do not have sufficient time to extend activities. The transitions from one activity to another are usually well managed, but on occasion children spend too much time

waiting. Comprehensive assessments, based on close observation of children's behaviour, are carried out. However, these are not enhanced by systematic evaluation of the way children respond to the activities. Staff working with babies are calm, caring and well informed about their needs. They are skilled in settling children into the nursery, and attentive to their individual needs. There is a satisfactory partnership with parents and carers. Parents are welcomed and fully informed about the planned activities and the progress of their children.

What has improved since the last inspection?

This is the first inspection since the nursery opened in February 2002. The registration holders have two other nurseries.

What is being done well?

There are sound recruitment procedures, a comprehensive system of induction system and a system for staff appraisals. (Standard 1, 2) Staff relate to children at their level. They listen and question appropriately, encourage independence, and teach social skills well. (Standard 3) Staff are very calm and caring with children settling into nursery. (Standard 3) Comprehensive health and safety training is provided for all staff, and there is a good standard of hygiene. Staff follow good practice guidelines. (Standard 6,7) Staff are attentive to the individual needs of children and give them praise and positive encouragement. (Standard 9, 11) The registration holders and staff are warm and welcoming to parents. Parents, who are fully informed about the planned activities and the progress of their children.(Standard 12) The parents' handbook informs parents about the nursery's responsibility to refer any concerns, and the staff induction checklist ensures that staff are aware of the child protection procedures. (Standard 13)

What needs to be improved?

the operational plan, and the registration system, which require further development (Standard 2) the organisation of the day and the effective management of transitions, to ensure that the children attending part time have sufficient time to carry through some activities, and to engage in free play. (Standard 3) the systematic evaluation of how children respond to activities, to assist with future planning. (Standard 3) the equal opportunities policy, which should show how the registration holders and staff promote equal opportunities. (Standard 9) the inclusion of bullying in the behaviour management policy, and the consistent implementation of the policy.(Standard 11) the information to parents about the registration status of the nursery, and a detailed complaints procedure (Standard 12) the establishment of a written statement on child protection. (Standard 13)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
13	Establish your own written statement on child protection.	29/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	complete the operational plan
2	with the appointment of new, experienced staff, and in accordance with your usual practice, ensure that 50%of the staff caring for babies have training in this specific area.
2	further develop the registration system to include the times of arrival and departure of children.
3	with special reference to the children attending part time, review the current routines and ensure that there is time for all children to extend planned activities, and opportunities for them to play and learn independently, initiating their own activities, and exploring freely.
3	ensure that the organisation of the activities allows for a smooth transition from one activity to another, and that there is systematic evaluation of the activities offered, to assist with future planning.
9	develop the equal opportunities policy to show how the nursery will promote equal opportunities, including the provision of appropriate resources.
11	update the behaviour management policy, to ensure that it makes reference to bullying and is consistently implemented.
12	ensure that parents are informed about the registration status of the nursery , and have a detailed complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.