



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218165

INSPECTION DETAILS

Inspection Date	15/07/2003
Inspector Name	Lesley Jane Bott

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	HUMPTY DUMPTY PLAYGROUP
Setting Address	PARISH ROOMS CHURCH ROAD ,CODSALL NEAR WOLVERHAMPTON STAFFORDSHIRE

REGISTERED PROVIDER DETAILS

Name	The Committee of HUMPTY DUMPTY PLAYGROUP COMMITTEE
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ORGANISATION DETAILS

Name	HUMPTY DUMPTY PLAYGROUP COMMITTEE
Address	Parish Rooms Church Road, Nr Codsall Wolverhampton

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Humpty Dumpty Playgroup opened in 1983. It operates from one main room in the Church Parish building within Codsall. The playgroup serves the local area.

There are currently 26 children from 2 to 4 years on roll, this includes 19 funded three year olds. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 9.00am to 12.00pm.

Four part time staff and three full time staff work with the children. 50% have early years qualifications. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

Special facilities the group have to offer include the use of key worker groups, an outside garden area and the opportunity to undertake woodworking activities.

How good is the Day Care?

Humpty Dumpty Playgroup provides satisfactory care for children. The organisation of the group is good and children are able to move around freely from indoor to outdoor play. Children have a good understanding of hygiene and are encouraged to wash their hands after going to the toilet and before snack time.

There is a good range of toys and equipment for the children which enables them to progress in all areas of development. There are always five members of staff on duty within the playgroup and this allows the children to work in small groups during activities.

Good communications are in place with parents, the provision sends out newsletters and holds regular parents evenings. Most policies are in place and included in the information leaflet for new parents.

What has improved since the last inspection?

Permission for seeking medical advice has now been addressed and paper work available. The group have also implemented a permission form for urgent medical treatment since the last inspection.

What is being done well?

- The level of qualifications held is good. All staff have undertaken a first aid course.
- Methods for induction of new children work well.
- Wide variety of play and activities are offered to ensure that the children progress in all areas of development.
- Good use is made of available space both indoors and out. The room is laid out to allow the children easy access to toys and equipment.
- Children have good access to the toys and equipment. The toys are either on the floor or a low table.
- High priority is given to the condition and safety of equipment, and the security of the premises.
- Good hygiene routines are in place with the children. There is a procedure in place if children should become ill to ensure that the children are well cared for. First aid training has been completed.
- Children are encouraged to behave well, they respond well when being asked to share and take turns.
- Good partnership exists with parents, they are kept informed of children's activities.

What needs to be improved?

- the process for completing the daily register;
- review procedures for lost or uncollected children;
- ensure information leaflet is updated;
- amend Child Protection policy to include procedures to be followed in the event of allegations made against staff members;
- procedure to be followed in the event of a complaint being made;
- statement of arrangements for dealing with allegations of abuse or neglect;
- records for recording all medicines administered to children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Introduce a procedure to be followed if a parent fails to collect a child or a child is lost.	28/11/2003
7	Maintain a record of all medicines administered to children.	28/11/2003
14	Introduce a procedure to be followed where a parent has a complaint about the service provided by the registered person.	28/11/2003
14	Introduce a statement of the arrangements in place for the protection of children and procedures to be followed in the event of allegations of abuse or neglect.	28/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review registration arrangements.
5	Implement cleaning rota.
6	Implement a fire drill book.
13	Amend Child Protection policy to include procedures in the event of allegations being made against staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.