



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232901

INSPECTION DETAILS

Inspection Date 13/05/2003
Inspector Name Lorraine, Susan Fay

SETTING DETAILS

Setting Name Lynwood Nursery
Setting Address 230 Hibson Road
Nelson
Lancashire
BB9 0QA

REGISTERED PROVIDER DETAILS

Name Mrs Sandra Butterworth

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lynwood Nursery operates from the ground floor of a detached property which is situated within easy access of Nelson town centre. The premises have been purposely adapted to meet the needs of young children. The entrance hall also utilised as a library area which leads to two activity/play rooms, a 'messy area', a sleep room, children's bathroom and nappy changing area. There are separate toilet facilities for staff and visitors. The conservatory when not in use by staff during staff break times acts as another play/activity facility for the children. A kitchen is used for the preparation of drinks, snacks and main meals. The attached Garage provides a resource for storing equipment and laundry area. There is also a small office. There is a large secure garden to the rear of the Nursery. This Nursery is currently open from 7:30am until 5.45pm Monday to Friday all year round excluding Bank Holidays. The Nursery is registered for twenty eight children under the age of eight years of whom no more than three can be aged under two years. The under two places are normally taken by children aged twenty months plus. There are currently twenty nine children on role some of whom are funded three and four year olds as this Nursery uses the Early Learning Goals from the Qualifications and Curriculum Authority. The Registered Provider takes the role of Supervisor there are nine staff currently employed (excluding the Registered Provider) seven of whom hold formal child care qualifications, level three. This Nursery also provides a training environment for students undertaking child care qualifications. Children attend for a variety of sessions depending on requirements. This setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the National Day Nurseries Association.

How good is the Day Care?

Lynwood Nursery provides satisfactory care for children under the age of eight years with all staff currently employed holding level three childcare qualifications. The Nursery environment is warm, welcoming and maintained. There is a good selection of activities and equipment which are accessible to the children. Policies and procedures form a part of the operational plan and are shared with parents, however on occasions the records lack detail. Staff ensure that children are safe both within the setting and during outdoor activities however risk assessments are not always completed. Children are introduced to hygiene procedures through daily routines. A varied menu. Staff ensure that all children have access to all activities and play experiences throughout the day. Children with special needs are fully included in activities. Activities are planned in advance and records of children's development
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are shared with parents, staff are enthusiastic and consistent in their approach to the care of the children and their learning. The key worker system however is to be enhanced. Good relationships are developed with parents with parents having access to all written records.

What has improved since the last inspection?

First inspection since registration.

What is being done well?

* There are detailed individual staff portfolios containing qualifications and training details.(St 2) * Staff are enthusiastic, interactive and interested in what children say and do (St 3) * Toys and equipment are readily accessible in particular during free play sessions.(St 3,4,5) * Staff are particularly attentive to the needs of the children during meal times staff sit and eat with the children during this time.(St 8) * There are clear procedures for handling behaviour which are consistent in practice within the staff team.(St 11) * The environment is welcoming to parents with informative notice boards displaying relevant information throughout the Nursery.(St 12)

An aspect of outstanding practice:

N/A

What needs to be improved?

the introduction of an effective key worker system.(St 2) risk assessments to include the carrying of meals from the kitchen into the Nursery. all entries in the medicine record book are to be detailed. the staff attendance register to include all staff attendances. all complaints to be recorded under the Nurseries complaints procedures. the child protection policy to include procedures to be followed in the event of any allegation made against a member of staff. informing Ofsted of any significant event.

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	Ensure that there is a key worker system in place- standard 2
6	ensure that a risk assessment is carried in relation to the carrying of food from the kitchen into the Nursery - standard 6
14	update records to include: - all staff attendances - the administration of medication - a complaints procedure - the procedure to follow in the event of allegations of abuse made against staff - informing OFSTED of any significant events - standard 14

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.