



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 303710

### INSPECTION DETAILS

Inspection Date 17/12/2004  
Inspector Name Alexandra Cole

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Castle Hill Day Nursery  
Setting Address 5 King Street  
Todmorden  
West Yorkshire  
OL14 7SL

### REGISTERED PROVIDER DETAILS

Name Mrs Suzanne Winstanley

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Castle Hill Day Nursery has been registered since 1981 and is run by a private company. It operates from a detached property in the Todmorden area of Lancashire. The children are accommodated in three playrooms according to their age with dedicated toilet and kitchen facilities. Children access outdoor play in the fully enclosed area to the rear of the property. The Nursery serves families of mixed social and economic backgrounds who live in the surrounding area. The Nursery is open five days per week, Monday to Friday offering full day care from 07:30 to 18:00 pm all year round. The Nursery caters for up to 44 children aged from birth to under eight years. There are currently 41 children on roll attending on a full and part time basis, of which two three year olds are in receipt of nursery education funding. There are six full time and two part time members of staff that work with the children and the majority of the staff have gained a recognised childcare qualification.

### How good is the Day Care?

Castle Hill Day Nursery provides a good standard of care for children in a safe, stimulating and child centred environment. Organisation is effective and staff have a clear understanding of their roles. Space is organised creatively and used to meet children's needs effectively. A good balanced range of resources and play opportunities are provided which meet the varying needs of children and create a stimulating environment. All of the documentation required for the effective management of the provision is in place, of a good standard and most of the procedures are followed correctly.

Safety issues are fully addressed, staff are aware of hazards and able to reduce risks ensuring the environment is a safe place in which children can play and learn. Most aspects of health are good, children are encouraged to learn about personal hygiene through daily routines such as hand washing. Adequate, balanced and nutritious food is provided and complies with children's dietary requirements promoting children's healthy growth and development. The staff are aware of their responsibility towards child protection and the majority of relevant procedures are in place.

All children are treated as individuals and with equal concern and a range of resources reflecting equality are available. There is a good range of resources and activities available which cover all aspects of children's development, toys and equipment are stored at child height encouraging choice and promoting

independence. Staff manage children's behaviour in a way that is positive and sensitive which promotes their welfare and development.

The staff have good relationships with parents, they are informed about all of the policies and procedures relating to the setting. They are given information regarding their child's development both in written form and through verbal discussion ensuring continuity of care. The Nursery is providing a welcoming environment for both parents and children.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Children enjoy a variety of stimulating activities which promote development in all areas of learning. There are ample resources, stored at child height and easily accessed by children. This promotes independence and decision making. Staff interact with children well, they use effective questioning to make children think. Warm caring relationships are apparent ensuring children feel happy and settled.
- Equal opportunities is promoted effectively, meeting the individual needs of all children attending. Resources promote diversity in society, ensuring children are aware of and respect peoples similarities and differences.
- Children's behaviour is managed effectively, staff have a good understanding of positive behaviour management strategies and implement them well ensuring children relate well to each other. Good behaviour is promoted through praise and encouragement.
- Parents are kept well informed about their child's welfare and development both in written form and through verbal discussion ensuring continuity of care.

#### **What needs to be improved?**

- the information contained in the child protection policy
- health with regard to ensuring children are protected against the spread of infection
- the procedures for completing the accident record.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure staff are vigilant with hygiene procedures in order to prevent the spread of infection.
13	Ensure that the child protection policy contains all of the required information.
14	Follow the procedures for completing the accident record correctly.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*