



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 314573

### INSPECTION DETAILS

Inspection Date	22/02/2005
Inspector Name	Linda Phillips

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Anlaby Out of School Club
Setting Address	Anlaby Junior School First Lane, Anlaby Hull East Riding of Yorkshire HU10 6UE

### REGISTERED PROVIDER DETAILS

Name	Ms. Vivien Alexander
------	----------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Anlaby Out of School Club operates from a hut within the grounds on Anlaby Primary and Junior schools to the west of Kingston upon Hull. In the immediate area is shops, a church and a private housing area.

The club was registered in January 1999 and offers sessional before and after school care, and during school holidays caring for a maximum of 30 children aged four to eight years. Children up to 12 years are also cared for. Opening times are 07:30-09:00, 15:20-18:00 term time, and during school holidays 07:30-18:00. At the current time there is in excess of 50 children on the register attending on both a regular and a one-off basis.

The club has use of two rooms with a kitchen area between them. There are no other users of the premises. There is an enclosed playground area to the rear of the building and the school playing field is available for further outdoor activities.

In total there are seven staff in addition to the Registered Person, with four working each session. A combination of relevant child care qualifications and experience of staff ensures they are all suitable to work in the club.

### How good is the Day Care?

The Anlaby out of school club provides satisfactory care for children in respect of the physical environment only. The hut used, situated within the primary and junior school grounds does not meet the required standards. It is old, has inadequate heating systems, is in a poor state of repair and decoration. As a result of concerns raised the Fire Prevention Officer and Health and Safety Department will be visiting to offer further advice. Amongst the various records, policies and procedures are those which relate to safety and as staff are so aware of the hazards around the rooms they make additional efforts to supervise the children.

Children are actively encouraged with personal hygiene practices but as the toilet areas are cold and bleak children tend to use the facilities quickly prior to being served with crisps/biscuits and a drink.

The four staff on duty during the inspection were seen to organise the session extremely well, offering children both spontaneous and pre-planned activities using an adequate range of toys, resources and play materials. Good use was made of

available space within the two rooms and much effort is put into well thought out plans on a termly and weekly basis, covering a wide range of topics. This is a credit to the staff.

There are a range of policies and procedures in place, amongst which are those referring to Equal Opportunities, Special/Additional Needs and Behaviour Management. During the inspection children were seen to be well behaved and organised and chose activities for themselves and their friends.

Staff work closely in partnership with parents and carers and have an open door policy. Verbal information is passed on each day including information passed via the schools. All policies and procedures are available to them. Five parental questionnaires were completed for the inspection. Whilst all had favourable comments regarding quality of care, some were far less favourable regarding the premises.

#### **What has improved since the last inspection?**

The building has deteriorated.

#### **What is being done well?**

- Staff make every effort to ensure the children are kept as safe as possible within the constraints of the building.
- Pre-planning of a wide range of activities and opportunities are balanced with free play time to ensure children are happy and occupied after a day at school in a more controlled environment.
- Good staffing levels result in the availability of staff to join in with the children's' activities.

#### **What needs to be improved?**

- the maintenance of the premises:-
  - - the heating system is not satisfactory in one of the rooms
  - - decorating poor although staff have made an effort to make walls brighter
  - - toilets are cold and bleak
  - - carpets are thread bare
  - - concrete flooring in the kitchen has holes and cracks in it
  - - the smoke alarm was making a sound and flashing which indicated a possible fault.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Ensure that the premises are maintained at an adequate and comfortable temperature, and they are maintained to a higher standard in general.	22/02/2005
6	Ensure the fire alarm system, including smoke detectors, are in working order at all times.	22/02/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure siblings have separate registration forms.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*