



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY235804

### INSPECTION DETAILS

Inspection Date	16/01/2004
Inspector Name	Kate Bryan

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Woodlands
Setting Address	1 Park Road Birstall Leicester Leicestershire LE4 3AX

### REGISTERED PROVIDER DETAILS

Name	The partnership of Woodlands Day Nursery Limited
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### ORGANISATION DETAILS

Name	Woodlands Day Nursery Limited
Address	1 Park Road Birstall Leicester Leicestershire LE4 3AX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodlands Nursery was established in 2002. It operates from seven group rooms in a converted two storey premises in Birstall. It serves the local area.

There are currently 77 children aged from birth to eight years on roll. This includes 19 funded three-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week for 50 weeks a year. Sessions are from 8.00 until 18.00.

There are 17 full-time staff with 14 staff members who have an early years qualification to NVQ level three, of the remaining three staff there are two who have a level 2 qualification and are working towards level 3 and one staff member currently training for a level 3. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Woodlands Nursery provides good quality care for children. Children are grouped into rooms according to their age, with older children having access to two or three rooms in which separate activities may take place. Comprehensive policies and procedures are in place at the group as well as an operational plan. The nursery is committed to training and staff have attended a range of courses. All policies and procedures are in place, although a minor amendment is required to a medication arrangement.

Arrangements for health and safety at the nursery are good and priority is given to maintaining children's safety. Procedures are in place for fire evacuations and risk assessments. Several staff have a relevant first aid qualification and a sick children policy is in place. A five week menu system is in operation at the nursery with a vegetarian option available daily.

The quality of care for children is very good and staff interact well with children. Effective curriculum planning ensures that children are making progress towards the early learning goals whilst also learning to play and socialise. The nursery has a very wide range of resources for all children and children are able to exercise choice within free activities. Behaviour is managed very well by the use of strategies that all

staff are aware of and positive behaviour is praised and encouraged.

The nursery works very well in partnership with parents and carers, who receive a good range of information about children and the provision. A brochure is available which contains information regarding policies and procedures and staff are available daily to speak with. A parental notice board is in place and white boards in each room display activities for the day and any other relevant information.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Planning is very effective in providing children with a range of activities which support all areas of learning. All age groups are planned for and the use of the rooms at the nursery ensures that children are able to enjoy a range of experiences such as creative play and quiet times. Staff interact well with the children and provide an environment in which children are encouraged to learn and play.
- The nursery has a very comprehensive range of policies and procedures and the operational plan works well and covers all required areas. The nursery is very committed to training and provides a range of in-house training to ensure all staff are aware of procedures. Staff appraisals are linked to training and any areas for further work are identified and addressed.
- A behaviour management policy is in place and the staff member responsible for this area has undertaken relevant training. Strategies for managing behaviour are discussed with parents at admission and are developmentally appropriate. Children are given choices about their behaviour which encourages them to be responsible for the consequences of their actions.
- Parents are provided with a very good range of information about the group which includes a regular newsletter and daily written records of their child's day. A regular newsletter is sent out and there is a yearly Parent's Evening. A parental survey has been conducted which has afforded parents the opportunity to comment on the service the nursery provides.

#### **What needs to be improved?**

- the arrangements for ensuring that a health professional delivers individual training for staff if the administration of medication requires technical knowledge.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure training is provided for staff from a qualified health professional where the administration of medication requires technical knowledge.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*