



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY260202

### INSPECTION DETAILS

Inspection Date 12/08/2004  
Inspector Name Maria Therese Conroy

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Hungry Caterpillar Day Nursery and Hungry Caterpillar Kidz Club  
Setting Address Yeading Community Centre  
Ditchfield Road  
Hayes  
Middlesex  
UB4 9BH

### REGISTERED PROVIDER DETAILS

Name Hungry Caterpillar Day Nurseries Ltd 4011237

### ORGANISATION DETAILS

Name Hungry Caterpillar Day Nurseries Ltd  
Address 2 Princes Lane  
Ruislip  
Middlesex  
HA4 8LG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hungry Caterpillar Kidz Club and Hungry Caterpillar Day Nursery have been registered for one year.

The group operate from Yeading Community Centre, close to the Hayes by pass with easy access to the A40 and local bus routes. Tesco in Hayes is within walking distance. The nursery is open from 08:00 to 18:00 throughout the year apart from bank holidays and one week during the summer when the nursery closes for training.

The Kidz Club has use of a large hall area, male and female changing rooms, kitchen toilet facilities and a large outdoor area.

The Day Nursery operates from a separate secure area of the community centre and comprises of 1 group room for children aged 0 - 18 months and 2 group rooms for children aged 18 months to under 5 years. They have toilet facilities, nappy changing facilities, garden areas and a kitchen for the preparation of meals and snacks. The provision serves the local area.

The Kidz Club can cater for a maximum of 50 children aged 5 years to under 8 years but is not currently operating.

The Day Nursery have eighteen children on roll. There are currently no children with special educational needs or English as a second language attending. The Day Nursery have applied to enable them to accept funded three and four year olds in the near future. Children attend both part time and full time sessions.

There are currently five staff three of whom have a relevant qualification. The nursery also have one long term student. There are two staff who have the National Vocational Qualification (NVQ) one of whom has Level 2 and one has a Level 3. Another member of staff has the Diploma in Nursery Nursing (DNN). Two staff are unqualified. All staff have completed a food hygiene course. Two of the staff have a relevant first aid qualification.

The nursery offer a music and movement activity for an additional charge. This activity is provided by a separate company. The nursery also have access to a mobile library.

The nursery have a Close Circuit Television entry system. They also have access to

a minibus to take children on outings.

### **How good is the Day Care?**

Hungry Caterpillar Day Nursery provides unsatisfactory quality care for children.

The group are also registered to operate a holiday club, however this is not in operation as yet.

The space within the nursery is well organised to allow the children of different ages to have their own space. The arrangement of the baby room nappy change area is not practical due to lack of facilities to wash hands close by. Record keeping is lacking in detail and not all required records are in place.

The nursery have undertaken some precautions to ensure that children are safe, however there are still minor hazards accessible to the children. There are suitable hygiene procedures in place however staff practice does not always follow the procedures when changing nappies. Although some staff are first aid trained, they have not been trained to administer specific medication required by some of the children. The nursery provide suitably balanced meals which incorporate specific dietary needs however the plates and utensils provided are not all suitable. Behaviour is managed well and staff have a sound knowledge of the procedures in place. They praise children and value their work. The staff are clear on child protection procedures and have all recently attended training

The staff plan the activities in advance and provide suitable age appropriate play opportunities for all children. The children can access both indoor and outdoor play. There is suitable resources and equipment available which are added to throughout the year. They are presented attractively to encourage the children to use them.

Partnership with parents is good. Parents' who have babies are given a daily written update. Parents of older children are given verbal feedback. Staff are always on hand to speak to parents. A notice board is close to the entrance where relevant information is easily accessible. Parents comment they find staff friendly, caring and efficient.

### **What has improved since the last inspection?**

N/A

### **What is being done well?**

- Partnership with parents is good. The nursery have regular communication with parents and keep them fully updated on how their child has been. Parents who have babies are given a written record of their child's nappy changes, sleep times, activities they have taken part in and generally how they have been. Parents of older children are kept informed verbally. There is relevant information available on the parents notice board and in the surrounding area which is easily accessible.

- The toys and equipment are set out attractively to encourage the children to take part in the activities. There is a varied range of toys and equipment, most of which is stored at low level to allow all children to choose what they want. All of the toys and equipment are in good condition. The staff have the opportunity to order more equipment which they have recently done, including items with positive images of diversity.
- Children's behaviour is well managed and the staff have a sound knowledge of the procedures in place and follow these through. The children are continually praised for what they do and encouraged to take turns, share and have respect for the other children. The children's work is valued and displayed around the nursery.

### What needs to be improved?

- the availability of the required records including consent for medication, complaints and uncollected child procedure
- the precautions taken to make all hazards inaccessible to children
- the procedures and areas used for nappy changing
- the training given to staff to administer specific medication
- the availability of more suitable plates and utensils for children to eat their food

### Outcome of the inspection

Unsatisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Review nappy changing procedures to ensure that it is practical for staff to have access to hand washing facilities and that staff are suitably trained to administer specific medication.	16/08/2004

14	Ensure that all required records relating to day care are readily accessible on the premises and available for inspection at all times.	16/08/2004
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	Ensure that all hazards are made inaccessible to the children and that risk assessments are undertaken in all areas.
8	Provide suitable plates and utensils for children to eat with at mealtimes.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*