



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267088

INSPECTION DETAILS

Inspection Date 22/02/2005
Inspector Name Lesley Ann Barrett

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Beeches Pre-School
Setting Address Iqbal Family Centre
157 Cromwell Road
Peterborough
Cambridgeshire
PE1 2EL

REGISTERED PROVIDER DETAILS

Name The Committee of Beeches Pre School

ORGANISATION DETAILS

Name Beeches Pre School
Address Iqbal Family Centre
157 Cromwell Road
Peterborough
Cambridgeshire
PE1 2EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beeches pre-school opened at its present premises in 2003 but has been operating since 1993. It operates from a large room in the Iqbal Family Centre in central Peterborough. Beeches pre-school serves the local community. The group opens five days a week during school term times. Sessions are from 09.00am to 11.30am each weekday morning and from 12.15pm to 14.45pm every weekday afternoon. There is no extended lunchtime provision.

There are currently 52 children on roll. This includes 48 funded 3 and 4-year-olds. Children attend for a variety of sessions. The setting currently supports children with special needs and children who speak English as an additional language.

Six full-time staff work with the children. All staff have, or are working towards, an early years qualifications to NVQ level 2 or 3.

The setting receives support from a pedagogical support worker and a childcare adviser from Peterborough Sure Start Strategic Partnership. The pre-school is situated within a designated area for Sure Start.

How good is the Day Care?

Beeches pre-school provides good quality care for children.

The staff demonstrate strong team work and are aware of each other's roles. Effective deployment of staff ensures that children's individual needs can be met. Good use is made of the space available and staff create a very warm environment for parents and children. The play space, including the outdoor area, is effectively organised. It provides children with different areas in which they can play and enjoy activities.

An effective risk assessment procedure is followed to minimise potential hazards to children. The premises are kept secure, and effective procedures are in place, for the safe arrival and collection of children. Children are encouraged to manage their own personal hygiene independently e.g. washing their hands prior to snack and wiping their own noses. Staff have a good understanding of children's dietary needs and healthy snacks are provided.

Children play and learn in a relaxed environment, they are encouraged and supported by staff who know them well and foster trusting relationships with them.

Staff provide a broad range of activities which stimulate and interest children. They interact appropriately with the children, and ask open-ended questions, to help them learn. Resources are of a good quality and are plentiful. However, opportunities for children to make choices, and self-select their own resources, are limited. Through the activities offered children are provided with positive experiences of cultures and traditions, however, positive images of disability are minimal. Behaviour is good.

Parents enjoy good relationships with the staff. They are kept informed about their child's day through a verbal exchange of information. Plans are in place to produce the pre-school literature in the families home language enabling parents to have a greater knowledge of the care offered to their child. Documentation is detailed, clear, effectively organised and supports the setting.

What has improved since the last inspection?

This is the setting's first inspection since they have been at these premises.

What is being done well?

- Children are very happy and settled in the pre-school, where they are cared for with genuine warmth and affection, by staff who create a relaxed environment. The staff have an excellent understanding of the children's individual needs and work hard to ensure that these are met.
- The staff's enthusiasm for singing, and action stories, in which children thoroughly enjoy participating. They request their favourite songs, which are sung in dual languages, with the support of bilingual staff.
- Children who have special educational needs are supported very well. Staffing arrangements are organised to meet the needs of individual children. These staff have a good understanding of each child's individual needs, and provide appropriate activities, to enable the children to feel included in all activities offered. Information regarding the child is shared with parents verbally and by way of a daily diary.
- Behaviour management is good. Staff are positive role-models, they are consistent and provide children with clear boundaries. Good behaviour is praised and encouraged to help promote children's self-esteem.

What needs to be improved?

- accessibility of resources for children
- positive images which reflect disability

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004 Ofsted have not received any complaints about this setting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Consider how resources can be re-organised to enable children to access toys and equipment easily
9	Consider how positive images that reflect disability can be reflected.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.