

Office for Standards in Education

## DAY CARE INSPECTION REPORT

**URN** 254586

#### **INSPECTION DETAILS**

| Inspection Date | 07/04/2003     |
|-----------------|----------------|
| Inspector Name  | Janice Broddle |

#### SETTING DETAILS

| Setting Name    | Angels By Day Nursery      |
|-----------------|----------------------------|
| Setting Address | Hillside House, Derby Road |
| -               | Nottingham                 |
|                 | Nottinghamshire            |
|                 | NG7 2DZ                    |

#### **REGISTERED PROVIDER DETAILS**

Name Mrs Fiona Day

#### ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Angels by Day Nursery became registered in 1997. It operates from a 2 storey building in the Lenton area of Nottingham, a short bus ride from the City Centre and the ring road. Children are cared for in 4 rooms, one of which is sub-divided into 2 smaller rooms. The younger children are based on the ground floor, with the 2 older groups of children on the first floor. There is a large garden which, along with having fixed equipment for physical play, is used for other educational activities. The Nursery serves commuters travelling into the City of Nottingham as well as the local community and surrounding areas, it has it's own car parking facilities. The Nursery is registered to provide 80 places for children aged from birth to under 8 years. It accesses nursery education grant funding for 3 and 4 year olds. Learning is based on the Montessori education philosophy. It is open from 7.30am to 6.30pm, Monday to Friday for 51 weeks of the year, closing only for Bank Holidays and for the week between Christmas and New Year, children attend for a variety of sessions each week. There is a team of 25 staff working with the children, 19 of whom hold a relevant child care qualification, and 4 working towards this. In addition, staff have attended a wide variety of courses relevant to their work. The setting receives support from the Early Years Development and Childcare Partnership.

#### How good is the Day Care?

Angels by Day Nursery provides good quality care for children aged 0-8 years. Recruitment processes are thorough, an excellent induction programme is in place and there is a commitment to staff training. The nursery has an Investors in People award. Premises are well maintained, rooms are light, bright and airy and of a comfortable temperature and space is well organised within each area. Most aspects of safety are good, staff practise good standards of hygiene and promote these with the children. Children are provided with varied and nutritious meals which include multi-cultural dishes and extensive use of fresh fruit and vegetables, individual dietary needs are catered for. Staff work well together, communicating effectively to ensure that staff: child ratios are adhered to. They have a sound understanding of their responsibilities regarding child protection, and these are shared with parents. Planning of activities is well organised and provide children with play experiences to develop in all areas, good use is made of outdoor space, natural resources and everyday household objects. Children are happy and well behaved, they move confidently within their rooms and also when out in the large garden. Indoors they are able to freely access equipment which is stored at low level, in clearly labelled containers. Toys are plentiful, clean and in good condition. Children's awareness of

different cultures is fostered through celebrating festivals, and positive images of different cultures and disability are promoted throughout the nursery. Effective liaison takes place with other professionals to ensure that the needs of individual children can be met within the setting. Records required for registration are well organised, up to date and clearly written. There are effective systems in place for exchanging information between staff and parents, both verbally and in writing.

#### What has improved since the last inspection?

At the last inspection the provider agreed to; ensure children under the age of 2 years are cared for in groups of no more than 12, ensure children are not able to access the laundry room, provide evidence that gas appliances conform to safety requirements, provide evidence of vehicle insurance cover, provide operational procedures in relation to; outings, equal opportunities, behaviour management and child protection. All the required policies are now in place, and contain a good level of detail for staff to follow. Information is made available to parents through a parent induction pack and they are given copies of policies. The numbers in the baby room have been reduced to 12. The toddler room has been sub-divided by use of low level room-scapes panels, so that the under 2's are in a group of no more than 12. A high handle has been put on the laundry room door to restrict access. Evidence of the safety of gas appliances, along with vehicle insurance are in place.

#### What is being done well?

The large garden is effectively used and provides excellent opportunities to enhance children's development. It incorporates equipment for physical play along with opportunities to learn about the natural world. (Standards 3 and 4) Children's health is promoted, procedures include protection from the sun and routine teeth cleaning. Written information is prominently displayed for parents regarding contagious illnesses. (Standard 7) There are effective communication systems established for staff and parents to exchange information. Written information is given to parents regarding a range of issues and staff make themselves available to verbally exchange information on a daily basis, and on a 1:1 basis at 6 monthly parent evenings. A parent / staff forum exists via which parents are able to comment on the service provided. (Standard 12)

#### An aspect of outstanding practice:

The nursery is committed to the training and development of it's staff team. There are comprehensive recruitment and selection procedures in place, and an excellent induction programme. Staff are required to evidence their understanding of the National Standards and their implementation within the nursery in writing, they are subsequently fully aware of policies and procedures. All staff attend a wide variety of training, and in-service training days are provided. (Standard 2)

#### What needs to be improved?

procedures for checking safety in the garden, including the fixtures around the sliding pole and the swing, and the removal of potentially hazardous rubbish. (Standard 6) the books in the toddler room. (Standard 5) health and hygiene routines

#### in the baby room to ensure babies noses are kept clean. (Standard 7)

### Outcome of the inspection

Good

#### WHAT NEEDS TO BE DONE NEXT?

| The Registered Person must take the following actions by the date shown |        |      |
|---|--------|------|
| Std   | Action | Date |

| The Registered Person should have regard to the following recommendations by the time of the next inspection |  |  |
|--|--|--|
| Std  | Recommendation   |  |
| 5  | review the condition of the books in the toddler room and maintain them in good condition.           |  |
| 6  | make sure that the concrete securing the swing and fireman's pole, do not pose a hazard to children. |  |
| 6  | ensure the garden is checked for potentially hazardous rubbish prior to use.                         |  |

#### SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

#### STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

#### **STANDARD 14: DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.