



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273595

### INSPECTION DETAILS

Inspection Date	24/01/2005
Inspector Name	Ann Moss

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Toad Hall Nursery
Setting Address	19 Massetts Road Horley Surrey RH6 7DQ

### REGISTERED PROVIDER DETAILS

Name	Carerom Ltd 03614275
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### ORGANISATION DETAILS

Name	Carerom Ltd
Address	3rd Floor, Wembley Point 1 Harrow Road Wembley Middlesex HA9 6DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toad Hall Nursery is one of sixteen nurseries run by Careroom Ltd. It opened in 2005 and operates from a large detached house. It is situated in the centre of Horley, Surrey. A maximum of 53 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure outdoor play area.

There are currently 38 children aged from 3 months to under 5 years on roll. Of these 11 children have applied for funding for nursery education. Children come from a wide catchment area. The nursery makes provision for children with special educational needs and who speak English as an additional language.

The nursery employs twelve staff. Eight of the staff, including the manager hold an appropriate early years qualifications. Two members of staff are working towards a qualification

### How good is the Day Care?

Toad Hall Nursery provides a satisfactory standard of care for children.

The staff are qualified in childcare or working towards a qualification. The staff team work well together to create a welcoming environment for children and adults. Play resources and equipment are sufficient, of good quality, clean and easily accessible. All required records, policies and procedures are in place, however, staff's knowledge and understanding in some areas is weak, induction of new staff is not fully effective.

The premises are safe and there are satisfactory procedures in place for the safe evacuation of children in an emergency. Staff generally observe good hygiene practice that helps children understand the need to hand wash before eating and after visiting the toilet. Snack and meal are nutritious encouraging children to develop healthy eating habits. Staff respect and value children differences by giving appropriate care to individuals. The special needs co-ordinator has a good understanding of her role. She liaise with parents and outside agencies so that children's needs are met. Staff have attended child protection training and know how to proceed if they have a concern about a child in their care.

Staff build good relationships with children who are happy, relaxed and confident.

Staff are kind and supportive. They use positive behaviour management strategies and children respond to requests for good behaviour. Staff plan activities and play experiences fairly well, however, observations and other information to help plan appropriate activities for the next steps in children's development and learning is not fully in place yet.

Parents receive comprehensive information about the setting and what it offers. Staff gather information from parents to ensure appropriate care. Written reports give parents information regarding their child's achievements. Care diaries, for the under two's, inform parents about their child's time at the nursery.

#### **What has improved since the last inspection?**

This is the first inspection since registration.

#### **What is being done well?**

- The staff have good relationships with the children. They enjoy their company and know them well. They spend time talking and playing with children and helping them to learn. The children are happy and confident.
- The premises are safe and secure. Appropriate safety equipment is in place. The children practice evacuation procedures to enable them to leave the premises safely in an emergency.
- The staff use positive and consistent strategies to manage children's behaviour. Strategies are planned to ensure individual children's needs are met. The children are well behaved and co-operate with staff.

#### **What needs to be improved?**

- the staff's knowledge and understanding of policies and procedure for the safe and effective management of the provision.
- the arrangements for induction and training for staff cover the required elements
- the planned activities so they meet the needs of the children

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the 1 April 2004 Ofsted have not received any complaints about this provider.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure the induction programme is fully effective and met by all staff and within the required time scales.
2	ensure staff have a sound understanding of policies and procedures for the safe and effective management of the provision.
3	ensure activities are appropriate for the age and stage of development of the children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*