



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 105928

DfES Number: 511336

INSPECTION DETAILS

Inspection Date 15/09/2003
Inspector Name Heather Morgan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name All Saints Pre-School [Exmouth]
Setting Address All Saints Church Hall
Church Road
EXMOUTH
Devon
EX8 1RZ

REGISTERED PROVIDER DETAILS

Name Mrs Donna Jean Godfrey

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

All Saints Pre-School is registered to provide full day care during term time and is planning to offer out of school care during school holidays. It is managed by a committee of parents and volunteers and is affiliated to the Pre-School Learning Alliance.

The pre-school operates from All Saints church hall in Exmouth and is open to children living within the local community. The premises include a large playroom, a smaller room for quiet or small group activities, kitchen, toilet and storage facilities. Children also have access to an enclosed outdoor play area.

The pre-school is open on Mondays to Fridays during school term-time. Morning sessions run from 9:30 to 11:30 am, and a lunch club is available from 11:30 am to 12:30 pm. Afternoon sessions run on Wednesdays and Fridays from 12:30 to 3:00 pm. The holiday playscheme will operate on Mondays to Fridays throughout school holidays.

At present there are 17 children on roll, one of whom is a funded four-year-old and 14 of whom are funded three-year-olds. The group has in the past, and is currently supporting children with special educational needs.

There are four staff working with the children, all of whom hold qualifications in childcare and education, three of whom have achieved qualifications at level three.

How good is the Day Care?

All Saints Pre-School provides good quality care for children.

The staff are well-organised and work well as a team. They use the premises and resources effectively to provide a welcoming, stimulating environment for the children. Staff focus well on health and safety issues and the welfare of the children is given their highest priority. Policies and procedures are generally used well to underpin the good practice of the group, although they need to be reviewed regularly

to ensure that they are up to date and accurate.

Staff know the children and their families well. There are good procedures in place to help children settle in and they are supported well by an effective keyworker system. Staff plan a stimulating and interesting range of activities which support and encourage children's progress and development. The children enthusiastically participate in the planned activities and are also encouraged to explore and extend their own ideas and suggestions.

There is a very good partnership with parents. They receive good information about the group and have regular opportunities to discuss their children's progress and development and to be involved with the activities of the pre-school.

What has improved since the last inspection?

Following the previous inspection the pre-school group has addressed all the key issues raised. They have had visits from Environment Health and Fire Safety Officers and responded well to any recommendation made. They have set up a book for recording any incidents of physical restraint, although they have not had cause to use it. They have amended their contracts and parents are now asked to give written permission for staff to seek any necessary medical advice or treatment for their children. The complaints procedure now includes information about how parents can contact Ofsted if they wish.

What is being done well?

- Staff are well-organised and use the resources and premises well to create a welcoming and stimulating environment.
- Children participate enthusiastically in a range of well-planned, interesting activities and are supported well by staff to encourage their development and progression.
- Staff know the children and their families well and use this information effectively to meet the individual needs of all children attending.
- There is a good partnership with parents, they are welcomed into the group and have access to good information about their children's progress and attainment.

What needs to be improved?

- completion of accident forms to ensure they are signed by staff and parents;
- child protection policy, to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer;
- review of policies and procedures to ensure that they are up to date and accurate

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure that accident records are completed appropriately
13	ensure that the child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer
14	review and update policies and procedures to ensure that they are accurate

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

All Saints Pre-School provides high quality nursery education. Children are making very good progress towards the early learning goals in all six areas of learning.

The teaching of the children is very good. Staff show very good knowledge and understanding of the early learning goals. Planning, review, and evaluation of activities ensures individual children's developmental needs are met well. Staff ensure there is good support for younger/ less confident children, while extending and encouraging older/more able children very well. However more opportunities could be provided for children to self select resources. Support for children with special needs is good, and staff work well with outside agencies and parents to ensure inclusion. Staff build excellent relationships with children and manage children's behaviour positively.

Leadership and management of the setting is very good. The staff team is well qualified, committed and enthusiastic. There is a strong commitment within the setting to staff development and training, with good systems of appraisal in place to identify areas for improvement. Processes of monitoring and evaluating activities are good, and ensure individual children's needs are met. The committee gives good support to the staff team and communication between them is good.

Partnership with parents is very good. Parents are provided with very good quality information regarding the setting, the curriculum, and children's progress towards the early learning goals. They are encouraged to play an active role within the setting, and staff use the key worker system very well to ensure that good links are built between home and the setting.

What is being done well?

- Children show high levels of confidence in talking about their experiences with each other and with adults. They show good understanding of the boundaries within the setting, and behaviour is managed well.
- Children communicate effectively and confidently. They are developing good recognition of letters, and are making links good between letters and sounds.
- Children count confidently, recognise shapes, and show good understanding of the language of size. They have good opportunities to develop mathematical skills in meaningful, everyday contexts.
- Children are developing a good sense of time and place. They use a wide range of tools and equipment confidently, and construct confidently on a large and small scale.
- Children are using a good range of media to express themselves, their thoughts, and ideas.

- Children move well indoors and outside, showing high levels of co-ordination.
- Support for children with special needs is good, and staff work effectively with parents to ensure individual needs are met.

What needs to be improved?

- opportunities for children to self select resources

What has improved since the last inspection?

The setting has made very good progress since the last inspection. There are good systems in place for recording children's attainment and progress that are used well in monitoring the effectiveness of activities, and feed into planning. Children's individual records are effectively maintained and shared with parents. Resources within the home corner have been extensively improved.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children show high levels of confidence and relate well to each other and to adults. Despite the young age of the group (the majority of children in the setting during the inspection were three years old) they are independent and understand the expectations within the setting. They show good understanding of boundaries and behaviour is good. Children express their feelings freely and confidently, and make good links between home and pre-school.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate effectively and confidently, and are eager to share information and news. They are developing writing skills and practise these, and are learning to recognise letters and the sounds they make. They understand that words carry meaning and some are able to recognise and write their own names. They enjoy a print rich environment in which their vocabulary is extended.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children recognise numbers, count well and have good opportunities to develop number skills. They have a good understanding of the concept of shape and recognise shapes within their environment. Good use is made of meaningful situations to encourage development of calculation skills. Children are challenged appropriately.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and investigate their world confidently and are able to design and build with a wide range of materials. They are developing a good sense of time and place, and are learning well about their own and other cultures. Although there is currently no computer in the setting, children have other opportunities to learn about ICT.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently both inside and outside. They use a wide range of tools and equipment competently, and take part in activities that develop small and large motor skills. Children are developing a good awareness of how their bodies work and they are developing good personal independence skills.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are using a wide range of media to express themselves, their thoughts and ideas. They are able to explore imaginary ideas and feelings well. They use a range of musical instruments and can confidently retell songs and stories.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- there are no key issues, however the setting should consider providing more opportunities for children to self select resources.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.