



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144680

### INSPECTION DETAILS

Inspection Date 19/01/2005  
Inspector Name Arda Halls

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care  
Setting Name Lambeth College Nursery  
Setting Address 45 Clapham Common South Side  
London  
SW4 9BL

### REGISTERED PROVIDER DETAILS

Name Lambeth College

### ORGANISATION DETAILS

Name Lambeth College  
Address 45 Clapham Common South Side  
London  
SW4 9BL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lambeth College Day Nursery is located in a further education establishment in Clapham Common South Side. The in-house day nursery and crèche provides childcare for the children of students who attend the college. The Lambeth College Day Nursery has been registered since February, 2004.

Henry Thornton nursery and crèche is located in a purpose built modular building. The premises have been totally refurbished to accommodate the nursery/crèche. The premises comprises of two group rooms, Children's toilet and washing facilities, staff facilities, kitchen, office and outdoor area. A large enclosed garden is located to the back of the nursery. The nursery serves the local community. Children with special needs and children with English as an additional language are in attendance at the nursery.

There were 47 children, aged 1 to under 5 years on the day nursery register and 20 on the evening register at the time of inspection. There were 34 children present during inspection. There were 22 nursery children present, 2 of whom were children under 2 years, 10 aged 2-3 years and 10 over 3 years. There were 12 crèche children present, 4 under 2 years, and 8 aged 2-3 years.

The nursery is open from 8.30am to 5.30pm, Monday to Friday. The crèche is open from 6.00pm to 9.00pm, Monday to Thursday both the nursery and crèche operate during college term times only.

The childcare coordinator has overall responsibility for all Lambeth college nurseries/crèches. The manager plus 6 members of staff work with the children. All are qualified in Early Years.

The nursery receives funding for 3 and 4 year olds. Children attend a variety of sessions both full time and part time. Lambeth college works in partnership with the Early Years Development and Childcare Partnership and has developed a project which aims to create a childminding network for student childcare placements.

### How good is the Day Care?

Lambeth College Day Nursery provides good care for children.

The registered person ensures that training and qualifications and adult to child ratios are well met. The premises are safe and secure with good facilities for a range

of activities to promote children's development. A wide choice of furniture, toys and equipment creates a stimulating environment. Records, policies and procedures are systematically maintained.

The children are safe and well cared for and precautions are considered to prevent accidents. Staff actively promote good health and hygiene and are open to reviewing procedures such as nappy changing and sleeping facilities to act in the children's best interest. Drinks are available at all times and menus are being planned to ensure that meals are healthy and nutritious. Staff have a good understanding of how to acknowledge and value children's differences and are aware that some children may have special needs. Staff are keen to train in this area. Effective child protection procedures are in place to help staff follow up any concerns.

A range of stimulating activities allows children to make decisions, explore, investigate and to confidently relate to others. A comprehensive selection of resources provides children the opportunity to experience positive images of culture, ethnicity, gender and disability. The environment is arranged to ensure children with special needs can be accommodated. Strategies for dealing with children's behaviour are appropriate and consistently applied.

There is an effective partnership with parents which allows parents to be well informed about the provision and their children.

#### **What has improved since the last inspection?**

First inspection.

#### **What is being done well?**

- A stimulating range of activities helps children make progress in all areas of their development.
- Appropriate toys and equipment provides sufficient challenge to meet the needs of all children.
- The partnership with parents provides good opportunities for parents to gain access to information about the provision and their children.
- A warm and welcoming environment encourages parents and children who are new to the provision to complete the settling in process satisfactorily.

#### **What needs to be improved?**

- staff awareness of appropriate hygiene regarding the nappy changing procedure
- the provision of appropriate sleeping covers and mats to ensure risk of infection is kept to a minimum

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

N.A.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct a risk assessment of the children's sleep time and the nappy changing routine.
14	ensure Ofsted is promptly informed in writing of all staff changes

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*