



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY236728

### INSPECTION DETAILS

Inspection Date 26/01/2005  
Inspector Name Victoria Vasiliadis

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St John Fisher R.C. Out of School Club  
Setting Address St John Fisher R.C. School  
Melrose Road  
Pinner  
Middlesex  
HA5 5RA

### REGISTERED PROVIDER DETAILS

Name St John Fisher R.C. School

### ORGANISATION DETAILS

Name St John Fisher R.C. School  
Address Melrose Road  
Pinner  
Middlesex  
HA5 5RA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. John Fisher After School Club opened in 2002 and operates from the main hall in the school and has access to the school's playground.

The school is located in a quiet no through road in Pinner in the borough of Harrow. It is close to local amenities and is well served by public transport links. A maximum of twenty four children may attend at any one time.

The club provides before and after school care. Hours of operation are from 8:00 to 9:00 and 15:15 to 18:00. The club opens five days a week in term time.

### How good is the Day Care?

St. John Fisher After School Club provides satisfactory care.

Space is used well allowing children to move around freely and play comfortably. The premises are warm and welcoming to parents and children, and are well maintained.

A good range of activities are provided for the children meeting their developmental needs and interests. The children are able to access activities easily and to make decisions.

Adult: child ratios are maintained. However, the Person in Charge and the staff do not hold appropriate childcare qualifications.

The group have clear written policies and procedures in place. However, the register does not record the children's time of arrival.

Parents are kept informed through verbal communication with staff and via newsletters. The club makes policies and procedures available to parents. An introduction pack is provided to parents at the time of registration.

Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children are not able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children.

Children's behaviour is managed consistently by all staff, children are spoken to in a positive and respectful manner. Children are praised and encouraged for their

achievements.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to notify Ofsted of staff changes and to improve their policies and procedures. The club has achieved these actions, however the register still does not record children's hours of arrival.

#### **What is being done well?**

- Space is used well allowing children to move around freely and play comfortably. The premises are warm and welcoming to parents and children and are well maintained.
- A good range of activities are provided for the children meeting their developmental needs and interests. The children are able to access activities easily and to make decision.
- Staff keep parents informed through verbal communication and via newsletters. The club makes policies and procedures available to parents. An introduction pack is provided to parents at the time of registration.
- Appropriate systems are in place to ensure the premises are kept secure, staff are vigilant in ensuring the children are not able to leave the premises unsupervised. Staff are aware of safety issues and have minimised hazards to the children.
- Children's behaviour is managed consistently by all staff, children are spoken to in a positive and respectful manner. Children are praised and encouraged for their achievements.

#### **What needs to be improved?**

- the qualifications of all staff working directly with children
- the qualifications of the Person in Charge
- the attendance register to include the hour's of attendance of children and staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

None recorded.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Develop and implement an action plan that sets out how the PIC will achieve a level 3 qualification.	26/02/2005
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	26/02/2005

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the system for registering children and staff attendance on a daily basis shows hours of attendance.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*