

## DAY CARE INSPECTION REPORT

#### **URN** 318101

## **INSPECTION DETAILS**

09/11/2004 Inspection Date Inspector Name Dawn Lumb

## **SETTING DETAILS**

Day Care Type Sessional Day Care

**Setting Name** Sprotbrough Park Playgroup Sprotbrough Methodist Church Setting Address

Park Drive, Sprotbrough

Doncaster South Yorkshire

DN5 7LN

#### **REGISTERED PROVIDER DETAILS**

The Committee of Sprotbrough Park Playgroup and Toddler Name

Committee

## **ORGANISATION DETAILS**

Name Sprotbrough Park Playgroup and Toddler Committee

Address Sprotbrough Methodist Church

Park Drive

Sprotbrough, Doncaster

South Yorkshire

DN5 7LN

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Sprotbrough Park playgroup was opened in 1979. The group is a community group. They are situated in the Sprotbrough Methodist hall. The group serves the local community. They are registered for 22 children from 2 to under 5 years.

There are currently 19 children on roll, there are no funded 3 and 4 year olds or children with special educational needs or who speak English as a second language attending. Children attend for a variety of sessions. The group opens two mornings a week Tuesday and Friday during school term time. Sessions are from 9:30 until 11:45.

Four staff work with the children. Three have early years qualifications to NVQ level three. The setting receives support from development workers from the local authority.

## **How good is the Day Care?**

Sprotbrough Park Playgroup provides satisfactory care for children. There are also some good aspects. Children are familiar with the environment; they are happy, confident and approach the staff with ease. Management, staff and parents work well together, parents are encouraged by staff to take part in the setting they are deployed within and familiar with the rota, and routines are well established.

Security is good and staff are vigilant and monitor the setting well and children are well supervised. Safety checks are used on a daily basis and risk assessments are in place to ensure safety standards, however the identification of two fire exits, one rendered inoperable is an unacceptable hazard.

Health and hygiene standards are well promoted through good routines and well established practice children are aware of good hygiene such as hand washing. Children receive a satisfactory balanced snack, although room preparation at snack time creates noise and disruption. Equal opportunities is adequately reflected and emphasis is placed on inclusion and access for all children, although there are limited activities and resources available.

Staff provide a broad and balanced range of resources and activities which promote learning through play, and emphasis is placed towards good access to a range of

interesting creative activities. Self selection is promoted and children are able to freely move from area to area to select their play activities. Children are encouraged to play and build warm trusting relationships and happily play alongside and in group situations. Strategies to manage children's behaviour are age appropriate and children's behaviour is good.

Staff promote parents involvement in the group they are valued and made very welcome. Parents receive appropriate information. Documentation is adequate, however some information is not up to date.

## What has improved since the last inspection?

At the last inspection there were actions raised: to evaluate the session especially the snack time to ensure children are encouraged to become confident and independent; to obtain and display public liability insurance: obtain written consent from parents for seeking emergency medical treatment: to record all accidents and include details such as date and time of accident: obtain written consent from parents before administering medicine to children.

Keep a written record signed by parents of medicine given to children.

Children are involved in giving biscuits out at snack time; the insurance is obtained through PLA Royal Sun Alliance date 31/3/05 displayed; written consent for administering medication and for seeking emergency medical treatment are obtained on the underside of the registration form; procedures are in place to record accidents and incidents including dates and times.

## What is being done well?

- Good utilisation of the various learning areas and the broad range of activities and resources are presented to incorporate planned and purposeful play opportunities which the children enjoy.
- Self selection and independence is promoted and children are able to freely move from area to area to easily access play opportunities
- High priority is given to the security of the premises and a vigilant approach by staff ensure the protection and supervision of children.
- Good relationships are encouraged with parents. Parents are valued and included and made very welcome. Parents support staff deployment enabling direct work with the children and high ratios.

## What needs to be improved?

- the clarification of which fire exits are operable and in use;
- the operational procedure at snack time and staff deployment;
- improve knowledge and understanding of child protection procedures;

- the equal opportunities resources;
- the information available and reviewing.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints since 2004.

## Outcome of the inspection

Satisfactory

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
	Liaise with the local fire service to ensure that the fire exit signs are appropriately placed	10/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
2	Devise a procedure to alleviate noise and disruption at snack time.	
9	Improve the resources and activities that promote equality of opportunities and anti-discriminatory practice	
13	Improve staff knowledge and understanding of child protection procedures	
14	Ensure documentation is reviewed and improved to include all relevant information.	

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.