



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124901

INSPECTION DETAILS

Inspection Date 24/09/2003
Inspector Name Pamela Patricia Paisley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Brightsparks Day Nursery
Setting Address Meadow Hill
Purley
Surrey
CR8 3HL

REGISTERED PROVIDER DETAILS

Name Mrs Emma Jane Jones

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brightsparks day Nursery opened in 1999. It operates from seven rooms in a single storey purpose built building, in the grounds of a Senior School. The Nursery is located in a residential area of Purley and serves the local area.

There are currently 67 children from three months to five years on roll. This includes 1 funded three-year-old and 1 four-year-old. Children attend for a variety of sessions. The group support a child who speaks English as an additional language.

The group opens five days a week all year round. Sessions are from 8am-6pm.

Three part time and eleven full time staff work with the children. Eleven have early years qualifications. Two staff are currently on training programmes. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Brightsparks Day Nursery provides good care for children.

The Nursery organise their space and resources well to meet the children's needs effectively. The premises are clean and well maintained. They provide a wide range of toys; play materials and equipment, which are appropriate for the children's ages and stages of development. Play materials and equipment are easily accessible to the children. There are policies and procedures in place, which promote the welfare and care of the children.

The Nursery take positive steps to promote safety and the children have a good awareness of potential dangers. Staff promote good health and hygiene practices within the children's daily routine and there are clear procedures in place, for the administration of medication and the recording of accidents.

The children's individual needs are taken into account and they have access to appropriate toys and learning resources, which reflect positive images. Staff have a good knowledge and understanding of child protection issues. There are procedures in place to ensure the protection of children.

The Nursery provide a good range of activities, which support the children's all round development. There clear procedures in place for behaviour management, which are

implemented by staff and shared with parents.

There are procedures in place that keep parents informed about the provision, however regular meetings need to be planned to share information with parents on a regular basis.

What has improved since the last inspection?

At the last inspection the Nursery agreed to extend their operational plan to include policies for the event of a child being lost and a parent failing to collect their child, conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks (or specify part of premises). Prevent children having access to the kitchen, staff toilet and staff room. Extend Child Protection Policy to incorporate written procedures for allegations of abuse made against a member of staff or volunteer.

The operational plan now includes policies for the event of a child being lost and parents failing to collect their child. Risk assessments are carried out on a regular basis and recorded.

The Child Protection Policy now includes written procedures for allegations of abuse made against a member of staff or volunteer.

What is being done well?

- Nursery School organise their space and resources well to meet the needs of the children effectively (Standard 2)
- Good range of activities provided that support the children's all round development. Standard 3)
- Wide range of toys, play materials and equipment provided that promote equality of opportunity. (Standard 5)
- Staff take positive steps to promote safety to promote safety and the children have a good awareness of potential dangers. (Standard 6)
- The children have access to appropriate toys and learning resources, which reflect positive images. (Standard 9)

What needs to be improved?

- plan regular meetings to share information with parents

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure there is a system in place for regular exchange of information with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.