



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269206

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Hazel Christine White

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care, Full Day Care
Setting Name Millfields Nursery School Community Services
Setting Address Lichfield Road
Bloxwich
Walsall
West Midlands
WS3 3LU

REGISTERED PROVIDER DETAILS

Name Millfields Nursery School

ORGANISATION DETAILS

Name Millfields Nursery School
Address Lichfield Road
Bloxwich
Walsall
West Midlands
WS3 3LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Millfields Nursery School Community Services is a Government funded initiative which opened in 2003. It is a neighbourhood nursery for the community and is situated on the Walsall Academy site in the Bloxwich area of Walsall. The setting offers nursery, wraparound and play scheme provision. A maximum of 56 children may attend at any one time. This number includes children who attend wraparound and playscheme. The nursery is open each weekday from 08:00 to 18:00 all year round. The wraparound service operates before and after school and during lunch times during term time. The play scheme operates during school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 84 children from 6 weeks to 8 years on roll. Priority is given to children who live in the local area and New Deal and Sure Start are able to subsidise the cost of some places. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs 13 staff. Eleven of the staff including the manager hold appropriate early years and play worker qualifications. One member of staff is working towards a qualification. The nursery receives support from the Early Years Development and Childcare Partnership and is a member of the National Day Nursery Association.

How good is the Day Care?

Millfields Nursery School Community Services offers good quality care for children. Staff are deployed effectively, work well as a team and are committed to further training. Space is organised to meet the needs of the children and staff create a stimulating learning environment. Security is good and all visitor's to the premises are monitored.

Children are provided with an extensive range of age appropriate toys and equipment that encourage their progress in all areas of development. Resources are also loaned from the nursery school and toy library to ensure that children have good choices and are well occupied and interested in their play. Staff plan a varied programme of activities using the Birth to 3 Matters framework. An effective recording procedure has been introduced to enable key workers to plan for children's future development and progress. Staff have a consistent and positive attitude to the management of children's behaviour. Children are valued and their individuality

respected. Staff are interactive and support children during their play.

Staff have a good awareness of children's safety and there are effective procedures in place to carry out risk assessments and minimise hazards. Staff promote good hygiene practices through daily routines and encourage children to eat healthily by providing healthy snacks. All staff have valid first aid and food hygiene certificates. They are aware of their role and responsibility to protect children in their care although they need to become more familiar with the procedure for allegations made against staff.

Partnership with parents is friendly and relaxed. Staff value and respect parent's wishes and information is shared on a regular basis to ensure that they are kept well informed of their child's daily events and progress. Policies and procedures are well documented and the manager has developed and implemented good systems for reviewing and updating records and documentation.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises are safe, secure and very welcoming to families. Staff are motivated and work well as a team. They are eager to offer a good variety of stimulating and interesting activities which encourages children to learn through play. Activity plans are well organised around the needs of the children and cover all areas of development. Plans and progress sheets are shared with parents and staff are developing their understanding of the Birth to Three Matters framework.
- There is a plentiful supply of resources and equipment for children of all ages. Toys are well maintained and readily available.
- Staff take positive steps to ensure the safety of the children both indoors and outside. Additional risk assessments are completed before off site visits take place. Health and hygiene is actively promoted through good practice.
- Children are respected and their individuality and potential recognised, valued and nurtured. Children's independence and self esteem is encouraged through consistent expectations of behaviour. Good behaviour is praised.
- Regular information is provided for parents about activities offered for the children for example through daily diary sheets, notice boards, newsletters, open days and verbal communication.
- Staff attend regular meetings and training sessions to keep their knowledge and skills updated and share good practice.

What needs to be improved?

- the development of staff's knowledge and understanding of the procedures

for allegations made against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.