



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260004

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name Christine Bond

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Gilberts Gang Out of School Club
Setting Address St Gilbert's CE Controlled Primary School
Foundry Road
Stamford
Lincs
PE9 2PP

REGISTERED PROVIDER DETAILS

Name The Committee of St Gilbert's Out of School Club Management
Committ

ORGANISATION DETAILS

Name St Gilbert's Out of School Club Management Committ
Address Foundry Road
Stamford
Lincolnshire
PE9 2PP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gilbert's Gang Out of School Club is a committee run provision which offers before and after school care to children attending St. Gilbert's CE School. The club has been operating since 1997.

The club has the use of three classrooms situated on the first floor within the school building. Toilet facilities are situated adjacent to the classrooms. There is an enclosed outdoor playground and field. The club also use the main school hall for physical activities.

The club operates from Monday to Friday in term times only. Morning sessions run from 08:00 until 08:40 and afternoon sessions run from 15:15 until 18:00.

The provision is a member of Children's Links and has successfully completed the level 2 Quality Assurance award.

How good is the Day Care?

Gilberts Gang provide good quality care for children.

The club provides a welcoming environment where children can access a good range of resources and play opportunities. Staff are well organised and work well as a team to plan for the needs of all the children. A comprehensive range of policies, procedures and written records are in place to support the care of the children.

Staff give high priority to ensuring children's safety within the building and the outdoor play areas. The group promote the good health of children by providing nutritious snacks and drinks and promoting sound hygiene practices with the children. Staff know the children well and ensure their individual needs are met. However, there is limited provision in place for children who are tired, to be able to rest or relax.

Staff are responsive to children's interests and plan a wide range of activities which help children enjoy their time at the club. Children have the opportunity to play outside on a daily basis in the school grounds enjoying energetic and imaginative play. Adults and children relate well to each other showing respect and consideration. Clear guidelines and high expectations help children behave well.

There is a good partnership with parents and carers and staff are friendly and

supportive. They share information about the children and discuss activities they have taken part in. Written information for parents is regularly reviewed and updated to ensure they are fully informed about all aspects of the club.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A well planned and presented range of activities are offered to the children attending. Children are able to choose to follow their own interests or join in planned activities. They are involved, interested and enjoy their play.
- Staff interact well with the children and are friendly and approachable. They show interest in what children say and do, encourage their confidence and help them to develop their self esteem.
- A wide selection of toys and resources provides a stimulating environment and sufficient challenges for the children. Toys are easily accessible and in good condition.
- Children are provided with regular drinks and snacks. They enjoy opportunities to make their own snacks and staff have a good understanding of promoting children's health and development.
- Staff have a good understanding of managing children's behaviour positively. Children respond to clear guidelines, praise and encouragement and behave well.

What needs to be improved?

- the physical environment, to improve areas for children to rest or relax.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
---	--

Std	Recommendation
4	Improve the provision for children who wish to relax or rest safely with appropriate furniture.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.