



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224654

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Janet Ann Forster

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Karetakers Day Nursery - Var
Setting Address	Drayton Road Longton Stoke-on-Trent Staffordshire ST3 1EQ

REGISTERED PROVIDER DETAILS

Name	Mrs Marian Donlon
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Karetakers Day Nursery opened in 1994. It operates from a single storey detached property situated near the town of Longton and serves the local community and the surrounding areas. A maximum of 104 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 17.30. Children have access to two secure enclosed outdoor play areas.

There are currently 74 children aged from 0 to 11 years on roll. Of these, two children receive funding for nursery education.

The nursery employs 14 staff. Twelve of the staff hold appropriate early years qualifications.

How good is the Day Care?

Karetakers Day Nursery provides satisfactory care for children. There are mainly well-documented policies, procedures and records in place. There is an induction programme for new staff.

The premises are clean and tidy and offer a welcoming environment for parents and children. Attention to safety is a priority and risk assessments are carried out. Staff demonstrate a comprehensive understanding of child protection issues. Effective daily routines encourage children to learn about hygiene practice and children understand the importance of hand washing after toileting and before eating. However, hygiene practice during nappy changing is sometimes inappropriate. Healthy eating is promoted.

Staff develop positive relationships with children. The key worker system enables staff to care for children effectively and have a comprehensive knowledge of children's individual needs. There are clear routines in place for playing, sleeping and eating. Children are happy, behave well and respond positively to staff. Effective use is made of the available space and an interesting, varied range of activities is planned for the children. There is a broad selection of easily accessible toys and equipment to help children progress in all areas, however there is insufficient furniture in the baby room during meal times.

There are good relationships with parents and carers. There are clear written policies and displays of plans and routines to inform parents of how the setting

operates. Information is shared daily to ensure children's needs are fully addressed.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Relationships with the children are good. Staff interact with them and make effective use of resources and space to meet children's needs.
- There is a strong emphasis on safety. Staff demonstrate an awareness of potential hazards and an ability to reduce risks to children.
- Positive relationships are developed with parents. Staff work closely with parents to ensure that their children's needs are met according to their wishes.

What needs to be improved?

- the inclusion of children's arrival and departure times in the daily attendance record
- the provision of appropriate furniture at mealtimes in the baby room to prevent dishes containing food being placed on the floor
- the arrangements to ensure that staff follow appropriate hygiene practices at nappy changing times
- the arrangements to obtain parent's signature on the medication record to acknowledge the entry.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
5	Ensure that appropriate equipment is provided for mealtimes in the baby room.	09/12/2004
7	Detail in an action plan how staff will follow appropriate hygiene practices at nappy changing times.	09/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Improve the accuracy of the details recorded in the daily attendance record.
14	Ensure that parents sign the medication administration records to acknowledge the entry.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.