



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200508

INSPECTION DETAILS

Inspection Date 19/08/2003
Inspector Name Sheila Dawn Flounders

SETTING DETAILS

Day Care Type Full Day Care
Setting Name BEEHIVE NURSERY (SOUTHAM)
Setting Address ST JAMES ROAD
SOUTHAM
WARICKS
CV35 0LY

REGISTERED PROVIDER DETAILS

Name The Beehive Day Nurseries

ORGANISATION DETAILS

Name The Beehive Day Nurseries
Address St. James Road
Leamington Spa
Warwickshire
CV47 0LY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beehive Day Nursery opened in 1996. It operates from part of a former school building in the centre of the town of Southam. The premises are all on ground floor level, with separate areas for babies, toddlers and pre-school children. There is also a sleep room, two sets of children's toilets, separate staff facilities and a kitchen. They also have an enclosed play area with access to an indoor hall in wet weather. The midday meal is cooked at the nearby primary school. The nursery serves the town and villages from the surrounding rural area.

There are currently 55 children from 6 weeks to 5 years on roll. This includes funded three-year-olds and four-year-olds. Children attend for a variety of sessions during the week. The group are able to support children who have special needs and who speak English as an additional language.

The nursery opens 5 days a week all year round. Sessions are from 08.00 until 18.00.

10 staff work with the children, some on a part time basis. Over half the staff have early years qualifications to NVQ level 2 or 3. Some staff are currently working towards a recognised early years qualification. The setting receives the support of an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Beehive Nursery provides children with a good standard of care. They are well organised, with good use made of space to ensure children have access to a friendly environment where they feel happy and secure. There is a mixed age staff group, including several with wide experience who provide balance with younger staff who are still gaining their qualifications; the deputy however, has yet to complete her childcare qualification. There is a good registration system in place and all the required documentation is maintained, with some policies recently reviewed.

Safety is a high priority for the nursery, with children monitored when they go outside. There are regular risk assessments, which are reviewed and actions undertaken; there are systems in place to ensure staff are kept aware of any changes. Staff remain with the children whilst getting them to sleep, then they are

frequently monitored. There are good standards of cleanliness within the premises and children are encouraged to be involved in managing their own hygiene once old enough. Children are provided with a freshly cooked midday meal and healthy snacks during the day. The older children have some opportunities to get drinks independently.

Children have access to a wide range of age appropriate toys and equipment in their own base rooms. The nursery also has extra activities available to some age groups. Staff ensure that activities are set up in advance, giving them time to meet children's individual needs, including settling in new children. All children are given equal access to the activities and the older children are encouraged to self-select. Behavioural issues are dealt with consistently, with age appropriate strategies used and good behaviour encouraged.

There is a good relationship with parents and a variety of methods are used to keep them informed about the provision and their child's progress. The nursery try to meet parental requests whenever possible.

What has improved since the last inspection?

Not applicable, as there were no actions set last year.

What is being done well?

- Good use is made of space. Each age group has its own identified areas within the nursery, which are used flexibly to encourage mixed age ranges at times. All the children use the enclosed outdoor area frequently.
- Children are provided with a good range of meals. Freshly cooked midday meals are served, with snacks, mainly of fruit, throughout the day. The older children are sometimes involved in preparing their own tea to encourage their independence.
- Children have access to a wide range of resources, which provide balance across all areas of development, promote learning and stimulate the children. Staff interact well with the children to ensure they have enough challenge.
- The children are well behaved. Positive reinforcement is used to encourage good behaviour, with age appropriate measures in place to deal with unwanted behaviour, which are applied across the whole nursery.
- Good relationships exist with parents, who are made to feel welcome in the nursery. They receive information in a variety of formats throughout the year including verbal and written reports on their child's progress. Parental wishes are taken into account when moving a child to the next base room.

What needs to be improved?

- the childcare qualification of the deputy;

- the opportunities older children have to independently access drinks;
- resources to promote positive images of equality in some areas of the nursery;
- the child protection procedure, to include dealing with allegations made against a member of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the deputy achieves an appropriate level 3 qualification;
8	increase opportunities for older children to access drinks independently;
9	ensure that children in all areas of the nursery have access to a wider range of resources which promote equality;
13	ensure that staff are aware of the child protection policy including procedures to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.