



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118111

INSPECTION DETAILS

Inspection Date 11/08/2003
Inspector Name Caren Carpenter

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Day Nursery
Setting Address New Study Centre, Green Man Passage
Ealing
London
W13 0TG

REGISTERED PROVIDER DETAILS

Name Happy Child Limited 03302206

ORGANISATION DETAILS

Name Happy Child Limited
Address 109 Uxbridge Road.
Ealing
London
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Ealing. It is open from Monday to Friday 8 am to 6 pm except bank holidays.

There are 15 funded 3 year -olds and three funded 4 year olds, currently one child age 3 years with Special Educational Needs attends, however the nursery is not in receipt of funding for this child. None of the children have English as an additional language.

The nursery is open to children and families from the local community, it is registered to care for thirty five children aged from one year to five years.

There are thirteen members of staff including the manager and the deputy. The manager is qualified in NVQ level 3 childcare and Pre-school Practice. The deputy holds the NNEB and Montessori Diploma, five staff members are NVQ level 2 trainees, two staff members are qualified in NVQ level 3 childcare and one staff is NNEB qualified.

The nursery plans the monthly educational curriculum incorporating the early learning goals.

The nursery has formed close links with the Early Years Advisor and the Early Years Development partnership.

Overnight care is not provided.

How good is the Day Care?

This nursery provides a good standard of care.

The nursery provides an environment where children can learn independently through play, there is a wide range of planned activities and resources that helps children make very good progress in all areas of their development and which promotes their learning.

Children are well cared for by staff, staff have a good understanding of children's learning and plan activities incorporating the early learning goals.

The staff generally work well together as a team, regular meetings ensures that all staff are clear about their roles and responsibilities. They are confident in managing

children's behaviour and developing their confidence and independence.

Staff have a sound knowledge of each child's needs and interest. They provide very good support for children with special needs, who are fully integrated into activities. Staff ensure that the organisation of the day allows them to talk and support their learning during activities.

There is a strong commitment to staff training, staff are qualified to NNEB, Montessori Diploma, NVQ level 2 and 3 in childcare. The staffs at level 2 are currently studying for NVQ level 3.

Partnership with parents is very good, they receive good information about the nursery and about their children's progress. Meetings are held every six months and parents are invited to attend to discuss their children's developmental progress with key workers. Parents are provided with clear written developmental progress reports about their children's achievement and progress toward the early learning goals..

What has improved since the last inspection?

times(Standard 1)

The nursery now ensures that prescribed medications are only administered to children.(Standard 7)

Fresh drink water is readily available to the children at all times, children can help them selves independently.(Standard 8)

Children's records now contain appropriate information about their individual needs. This improves the nursery's ability to treat children on an individual basis. (Standard 9)

The complaint procedure now includes the address and telephone numbers for Ofsted, enabling parents to have knowledge of another area of the complaint procedure.(Standard 12)

What is being done well?

- They observe and record what children do in order to plan activities that help them make progress in all areas of their development and learning.(Standard 3)
- The monthly curriculum plans incorporate the early learning goals.
- Staff ensures that the curriculum challenges the more able children and have high expectation of them. Children's assessment are linked very well to help children progress towards the early learning goals.(Standard 3)
- Staff have a positive attitude to the inclusion of children with special needs. The educational curriculum is planned to ensure that the child with special needs have the opportunity to participate in all activities. The nursery work closely with professional agencies and parents to meet the child's individual

needs. (Standard 10).

- The nursery creates an environment that encourages good behaviour, staff are confident in their management of children's behaviour. Children behaved well and have good relationships with staff. (Standard 11)
- The nursery ensure that staff caring for children under two years are competent and have suitable experience . The nursery has developed a daily recording system, key workers are responsible for informing and sharing with parents information about their children's daily routine. Parents have made positive comments about the care their children receives in the nursery.(Standard 12)

What needs to be improved?

- staffs toilet.(Standard 6).
- ensure that children have an appropriate range of activities and resources which promote equality of opportunity and anti-discriminatory practices.(Standard 9)
- ensure that child protection procedure is readily available to the parents.(standard 13)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure that children have an appropriate range of activities and resources which promote equality of opportunity and anti-discriminatory practices.
13	ensure that a child protection procedure is readily available to the parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.