



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 306391

### INSPECTION DETAILS

Inspection Date 01/02/2005  
Inspector Name Denise Perry

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Gayton Pre-School  
Setting Address Gayton Primary School  
Gayton Road, Heswall  
Wirral  
Merseyside  
CH60 8PZ

### REGISTERED PROVIDER DETAILS

Name The Committee of Gayton Pre School Management Committee  
1040410

### ORGANISATION DETAILS

Name Gayton Pre School Management Committee  
Address Gayton Primary School  
Gayton Road, Heswall  
Wirral  
Merseyside  
CH60 8PZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gayton Pre-school was registered in 1991 and is located in the grounds of Gayton Primary School. The pre-school operates from a mobile unit comprising of two classrooms, reception area, kitchen and toilets. The pre-school is managed by a committee and opens each week day from 08:55am to 11:30 and 12:45 to 15:15, term time only. The pre-school is registered to care for a maximum of 30 children at any one time. There are 32 children aged from 3 to 4 years on roll, of whom 28 receive funding for nursery education. Children attend from the local area. The pre-school employs eleven staff including the two managers, seven of whom hold appropriate early years qualifications with 1 staff member training towards a recognised qualification.

### How good is the Day Care?

Gayton pre-school provides good quality care for children. A well organised and motivated staff team provide a warm, welcoming and stimulating environment. The rooms and resources are organised to good effect, which allow children to freely explore and access the wide variety of quality play materials on offer. The majority of staff are qualified and they have a positive attitude towards on-going training and developing practices as a whole. Staff understand and carry out their respective roles in line with the group's operational plan and are deployed effectively to meet children's needs. Documentation is well organised and maintained in a confidential manner.

Most aspects of safety and hygiene are met. The premises are secure and offer good facilities for children. Good health and hygiene practices are fostered as part of the daily routine. Staff treat children with equal concern and the setting has regard for the special needs 'Code of Practice'. Staff are aware of child protection procedures and have access to relevant information to assist them in dealing with any concerns.

Staff provide an interesting programme of activities and play opportunities that promotes children's learning. The level of staff interaction is carefully balanced to provide children with support and direction whilst enabling children to play and learn independently. Staff meet children's individual needs well and help them to learn about diversity through planned activities. Staff adopt consistent approaches to managing children's behaviour and readily give praise to boost children's self esteem and confidence.

Staff develop positive relationships with parents and work closely with them to ensure children's needs are met. Parents are kept well informed about the children's progress and about the provision. Feedback from parents is positive, particularly about the experienced and enthusiastic staff and the activities provided to the children.

#### **What has improved since the last inspection?**

At the last inspection 4 actions were raised, which were related to vetting procedures, accident and emergency medical records, developing staff's knowledge and understanding of child protection issues. All actions have been completed.

Identified staff members have obtained clearance letters to evidence their suitability to look after children. Accident records are now recorded on individual pages to ensure confidentiality is maintained. Written consent from parents for the seeking of emergency medical advice and treatment has been obtained. This has ensured that procedures are in place in case of emergencies and that parent's wishes are known by staff. Staff have undertaken child protection training to develop their knowledge and understanding of child protection issues and procedures.

#### **What is being done well?**

- Staff are enthusiastic and committed to promoting children's pre-school learning experiences. They plan and facilitate children's play well and foster children's independence by allowing them to make choices. Children are valued, well cared for and treated with respect.
- Children show great levels of enthusiasm and concentration in their chosen activities. Children are encouraged to express their imagination and creativity through activities, such as role play, painting, junk modelling, dancing and moving to music.
- Staff exercise good communication skills by actively listening and talking to children during their play. Staff provide lots of encouragement to help children succeed in their chosen tasks.
- There is a good commitment towards reviewing and developing existing practices. This involves training from external agencies to guide staff in their work. Staff value the support and advice given in areas such as child protection, observation and assessment, thus enhancing their ability to respond in the best interests of the children.
- The pre-school is well resourced with a good range of toys and play materials to support children's play and learning. Toys and equipment available to children are stimulating, fun and keep the children's interest.
- Staff manage children's behaviour well and are consistent in their approach. They value good behaviour and it is recognised through praise and encouragement. Children are well behaved and interact positively with both their peer group and staff.

**What needs to be improved?**

- the arrangements to ensure that a qualified first aider is on the premises at all times
- the procedures to reduce any potential hazards to children on the premises in relation to regular safety checks being undertaken on electrical portable appliances.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure electrical portable appliances conform to safety requirements and do not pose a hazard to children.
7	Implement effective procedures to ensure there is at least one member of staff with a current first aid training certificate on the premises at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*