



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160113

INSPECTION DETAILS

Inspection Date 23/10/2003
Inspector Name Julia Louise Crowley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Enfield)
Setting Address 2 Florey Square
WINCHMORE HILL
London
N21 1UJ

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Second Avenue
Centrum One Hundred
Burton-on-Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery Florey Square, opened in 2001.

It operates from a purpose built, two storey building, situated in the centre of a housing complex. The Leapfrog Nursery serves the local community, as well as parents from other areas.

There are currently 156 children from 0 to 5 years old on the roll. This includes 33 funded three year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently does not support any children with special needs, however they do support twelve children with English as an additional language.

The group opens five days a week all year round. The Nursery is only closed Christmas Day, Boxing Day and New Years Day. Sessions are from 08:00am until 18:00pm.

There are forty staff working at the Nursery. Over half the staff have early years qualifications to NVQ 2 or 3, some of the staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Leapfrog Day nursery provides satisfactory care for children.

Generally, the staff work together as a team, however they need to be clear about their roles and responsibilities. Practical care tasks such as feeding and changing are completed adequately, however staff must support and encourage the children so that they may gain positive experiences in all aspects of care. Staff's management of behaviour is generally effective however skill is needed to develop the children's confidence and independence.

Staff are generally effective in ensuring the children are safe inside and outside. Equipment is regularly checked for cleanliness and breakages, however this needs to be thorough and improvements made when needed.

The toys and play equipment are adequate, however more variety and choice would be of benefit to the children. Generally the staff are involved in the children's play however they also need to inspire and motivate the children to explore and

experiment.

The staff generally work well in partnership with parents. Parents are informed about the Nursery's procedures and policies.

What has improved since the last inspection?

Since the last inspection the Nursery has completed the following actions; arrival and departure times added to all registers, fire safety requirements, safety issues and confidentiality of files. There are still outstanding actions that have not been completed.

What is being done well?

- Provision for the 3-5 year olds is good. Staff interact well with the children and inspire confidence and fun. The rooms are well organised and plans are thoroughly thought out. The children's individual records are complete. The children are happy and motivated within this setting
- The Manager and Deputy are aware of what needs to be improved and are generally committed to developing their practise.
- The parents are given general information about the care of their children

What needs to be improved?

- the procedure for vetting staff.
- the arrangements to protect children from persons who are not vetted.
- knowledge and understanding of how to use resources to support children's learning.
- the maintenance of equipment and play resources to ensure they are complete and in good repair.
- the identification of areas of risk and maintainance of a safe environment.
- knowledge and understanding of children's development and how to help children learn through play.
- the ratios within each room.
- the organisation of grouping of children and staff.
- the storage facility and access to it.
- the organisation and safety of the nappy changing room.
- the quantity of toys and play materials.
- the accuracy of recordings of accidents.
- the mealtimes to offer variety, encourage independence and offer fresh foods.

- the interaction between staff and the 0-3 year olds.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	provide play equipment and toys that meet the needs of all children who attend.
3	ensure staff meet children's needs through sensitive and appropriate interaction that promotes the children's self esteem.
3	ensure staff support the children's care, learning and play.
4	provide a warm and welcoming environment.
4	ensure premises are clean, well maintained and the temperature is appropriate.
4	provide sufficient and accessible storage, and store safely indoors and outdoors.
4	ensure nappy changing area is made safe.
5	ensure children are interested and want to play with the toys that are available.
5	provide toys and equipment in a range of materials, natural as well as plastic.
5	ensure all toys and equipment are clean and hygienically maintained.
6	ensure staff are deployed effectively and are vigilant about childrens safety.
6	ensure risk assessments are effective in identifying and reducing risks and hazards.
7	ensure accidents are recorded.
7	ensure staff are active in promoting good hygiene.
8	provide nutritional and healthy meals.

8	promote independence during mealtimes with support and encouragement.
8	ensure suitable utensils, plates, cups and bottles are made available to the children.
8	ensure children are aware that drinking water is available to them at all times.
8	ensure mealtimes are a stimulating activity for the children enabling them to gain a positive experience.
9	ensure all children are included and differences acknowledged and valued.
11	ensure good behaviour is valued and encouraged, according to children's different stages of development
2	ensure sufficient staff are working directly with the children and staffing levels are maintained at all times.
2	ensure arrangements for induction and training for staff covers the required elements.
2	ensure that children are grouped appropriately so that they feel settled, secure and confident.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.