



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102822

INSPECTION DETAILS

Inspection Date 08/05/2002
Inspector Name Christine Powlesland

SETTING DETAILS

Day Care Type
Setting Name Launceston Pre School
Setting Address 3 St. Thomas Hill
Launceston
Cornwall
PL15 8BL

REGISTERED PROVIDER DETAILS

Name The Committee of Launceston Pre-School 106838

ORGANISATION DETAILS

Name Launceston Pre-School
Address 3 St. Thomas Hill
Launceston
Cornwall
PL15 8BL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Launceston Pre-school has been operational for over thirty years. It operates from the ground floor of a large town house, owned by the group, with the upstairs of the premises occupied by three tenants. The house is situated in the middle of the town. The children have access to a large playroom, kitchen, toilets and adjacent secure outdoor area which has both grassed and hard surfaced areas. The adjacent car park is also owned by the group. The playgroup serves the local area with the majority of the children attending from the town.

The playgroup is registered to provide places for twenty four children in total. There are seventy children currently on role including fifteen funded three year old children and fifteen funded four year old children. Children aged from two and a half to five years attend the group. Children attend a variety of sessions each week. One of the children has special needs and English is the first language of all the children.

The playgroup opens five days a week during school term time. Sessions on a Monday to Thursday last from 9.15 to 11.45a.m. and from 12.45 to 3.15p.m. On Fridays sessions are from 10 to 12 o'clock and from 1 to 3p.m.

The group employs seven staff who follow the Cornwall Early Years Curriculum. Two staff have worked in the group for sixteen years. The setting receives support from a teacher/mentor from the Early Years Partnership..

How good is the Day Care?

What is being done well?

What needs to be improved?

Outcome of the inspection

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop an operational plan to be available to parents, including how staff will be deployed and how the training needs of staff will be met.	30/06/2002
2	Provide procedure for child being lost.	15/05/2002
6	Provide evidence of public liability insurance to regional office.	30/06/2002

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.