



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 123142

### INSPECTION DETAILS

Inspection Date 07/09/2004  
Inspector Name Catherine Greenwood

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Yukon Day Nursery  
Setting Address Dalton House  
Yukon Road  
Balham Hill Estate  
Balham  
SW12 9DN

### REGISTERED PROVIDER DETAILS

Name Yukon Day Nursery Ltd. 04673717

### ORGANISATION DETAILS

Name Yukon Day Nursery Ltd.  
Address Yukon Road  
Balham Hill  
London  
SW12 9DN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Yukon Day Nursery opened in 1993. It offers full day care for children aged two years to under five years.

The nursery is open Monday to Friday between 08:30am and 18:00pm for 50 weeks of the year. There are currently nine children on roll. Their hours of attendance vary to suit the working hours of their parents. At present there are no children attending who have special needs or English as an additional language. The nursery provides funded places for children aged three and four years.

The provision is based in a large hall with additional rooms, underneath a block of flats on the Balham Hill estate in Wandsworth. All children have access to a secure outside play area, which is situated very near to the premises.

Four full time staff work in the nursery, including the manager and the cook. Three of the staff have childcare qualifications. Temporary staff are employed to maintain the ratio's during staff absence. The nursery receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Yukon Day Nursery provides satisfactory care for children. The provision is well organised and effective use is made of the staff and resources to ensure children are well cared for.

Staff have a considerate attitude towards the children and know their individual needs well. Children are happy and settled, and are encouraged to take part in all the activities provided. High priority is given to ensuring children's safety, particularly when using the nearby outside play area, however, first aid qualifications for staff have expired. Children are provided with well balanced and nutritious meals, although the mid-morning snack does not provide enough variety.

Children benefit from consistent routines for sleeping, playing and eating, and enjoy taking part in large organised group activities such as story time. Staff plan a good range of practical activities and experiences which they adapt according to the age and ability of the children, however, there are too few opportunities for children to have independent access to creative resources such as sand, paint, and water. There is a good range of resources which reflect diversity and staff provide good

opportunities to help children appreciate and value others similarities and differences. Staff obtain children's co-operation through setting clear consistent boundaries.

There is a good partnership with parents. Parents know what is going on in the nursery through informal contact with staff and regular newsletters. Lots of information is displayed for parents to see, and they have good opportunities to comment on the provision through questionnaire's. Parents are warmly welcomed into the setting and are valued for their contributions to activities and nursery events. Most written procedures and record keeping systems are in place, however, some details have not been recorded or shared with parents. Ofsted have not been informed of staffing matters, and checks have not been completed for some staff.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to ensure that the children's register is kept up to date, ensure the accident book is fully completed and signed by parents and devise written policies and procedures for outings and sick children. The children's register is kept up to date but does not include the times of arrival and departure for each child. A written policy has been created for children's outings, and also for the exclusion of sick children, including the procedures for contacting parents. Staff record all necessary details in the accident book, and it is signed by parents.

### **What is being done well?**

- Staff develop good relationships with the children and are responsive to their individual needs. They interact and communicate well with the children, provide them with a good range of accessible play equipment, and make sure they are happy and settled. The nursery provides very good opportunities for children to go on outings to places of interest such as legoland, museums, Clapham Common, and the local fire station.
- There is an excellent range of resources and planned activities, that help children to learn about other cultures and religions. Parents are invited to take part in activities such as dressing up in traditional clothing, cooking, and music, and to share their own experience and knowledge with the children.
- Parents are given very good information about children's progress and have regular opportunities to share information about their child's individual needs. Parents questionnaire's from Ofsted and the provider show they are happy with the care provided.
- Staff set clear boundaries and expectations with the children and have a consistent and appropriate approach to behaviour management. Children are well behaved and co-operative.

### **What needs to be improved?**

- documentation, to ensure staff checks are completed and Ofsted are informed of all relevant matters, all written procedures and records are in

place, and first aid qualifications are updated,

- staff knowledge of the child protection procedures and the purpose of creative activities.
- the provision for children's snack time.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
14	ensure that Ofsted is kept informed of all staff changes and any other relevant matters	30/09/2004
1	ensure that all staff undergo vetting to determine their suitability to care for children, including a CRB check.	30/09/2004
14	devise and make available to staff and parents procedures to be followed in the event of a child being lost or a parent failing to collect a child	30/09/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	improve the opportunities for children to have regular access to creative resources, and develop staff understanding of the purpose of art activities
7	ensure that there is at least one member of staff with a current first aid certificate on the premises or on outings at any one time
8	review the provision for children's snack time
13	devise a child protection procedure that complies with the Area Child Protection Committee guidance and ensure that there are suitable arrangements in place to share child protection procedures with parents
14	record the hours of children's attendance

14	ensure that children's details are stored securely
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*