



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224972

INSPECTION DETAILS

Inspection Date	20/11/2003
Inspector Name	Marnie Downes

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kings Road Nursery, The
Setting Address	92 Kings Road Richmond Surrey TW10 6EE

REGISTERED PROVIDER DETAILS

Name	The partnership of Richmond Nursery Partnership
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ORGANISATION DETAILS

Name	Richmond Nursery Partnership
Address	92 Kings Road Richmond Surrey TW10 6EE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Kings Road Nursery opened in 2002'. It operates from three main rooms in purpose built premises in Richmond. The day nursery serves the local community.

There are currently 70 children from three months to five years on roll. This includes three funded 3 year olds and a funded 4 year old. Children attend for a variety of sessions. The setting supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 8am until 6pm.

Thirteen part/full time staff work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership. The methods of teaching include Learning Through Play.

How good is the Day Care?

Kings Road Nursery provides satisfactory care for children.

More than half of the staff team hold relevant childcare qualifications. Children and parents are provided with a warm and welcoming environment, children's artwork is very well displayed and good written information is available to parents. Space is well organised and utilised, the nursery make good use of there outside play areas. There is a selection of equipment and activities, which allow children to extend their learning and skills in the different areas of learning.

The group have health and safety policies and procedures in place. The premises and equipment are clean, well maintained and safe. A qualified cook prepares all of the children's main meals and snacks. These are healthy, balanced and varied for the children.

There is a selection of equipment and activities, which allow children to extend their learning and skills in the different areas of development. Children are offered activities, which keep them occupied throughout the day. Staff interact with the children and give acknowledgement for good behaviour.

Staff greet parents on arrival and departure. Good channels of communication have been established with parents, with the use of verbal and written systems.

Record keeping is good, it is clear and up to date. Policies and procedures are in place to contribute to the smooth running of the nursery, however the implementation of some procedures needs addressing.

What has improved since the last inspection?

This is the group's first inspection since registration.

What is being done well?

- More than half of the staff team have relevant childcare qualifications. Staff show commitment to training and extending their knowledge to work with children.
- The premises are well laid out and good use is made of the outside play area. Children's artwork is well displayed by staff, developing children's confidence and self esteem.
- Staff awareness of health and safety. Risk assessments are in place and carried out regularly to ensure children's safety both indoors and outside.
- The nursery gives good attention to devising written policies and procedures. They are displayed around the building and are given to parents for their information.

What needs to be improved?

- the availability of cleaning fluids
- the implementation of policies and procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the deployment of staff effectively promotes and protects children throughout the day
6	make sure that cleaning products in the bathroom are inaccessible to the children
12	ensure that information relating to children's individual routines is kept up to date and accurate and is shared effectively with parents
14	ensure that all records relating to children's attendance is kept up to date and accurate

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.