



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145991

INSPECTION DETAILS

Inspection Date 06/05/2003
Inspector Name Jan Healey

SETTING DETAILS

Setting Name Kitchener Road Pre - School
Setting Address Kitchener Road
Salisbury
Wiltshire
SP4 7AA

REGISTERED PROVIDER DETAILS

Name The Committee of Kitchener Road Preschool

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kitchener Road pre-school has been open since 1985 and operates from a mobile classroom, situated in the grounds of Amesbury Church of England Aided Primary School in Amesbury. The mobile classroom is owned and used solely for the pre-school. The outdoor area consists of a paved and a grassed area which surrounds the mobile unit. The group is registered for 18 children aged between two and five years. There are currently 27 children on the register who attend a variety of sessions each week, including 11 funded three year old children and nine funded four year old children. The group is open Monday to Friday, during term times, and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kitchener Road Pre-school provides satisfactory care for children. Staff are aware of keeping children safe from adults who are not vetted, and there are effective procedures for appointing and vetting staff. The person in charge, however, does not hold a level three qualification. Maximum space is achieved by the organisation of furniture and equipment, and children are able to move about freely. All staff are aware of their duties and responsibilities. A registration system is in place, however, it does not work in practice. There is sufficient and safe storage both indoors and outdoors and toys are easily accessible. All equipment, toys and furniture appear safe. All required documentation is maintained. Staff are aware of fire safety requirements, and children's safety is considered during play. Staff are aware of promoting good health and hygiene and each child is provided with their own towel to dry their hands. Consideration is given to children's dietary requirements, but drinking water is not available to the children at all times. Children's differences are acknowledged and valued and there are a variety of multi-cultural dressing up clothes, books and jigsaws. However, there are no positive images of disability. Staff have experience of working with children who have special needs and work in collaboration with professionals, to ensure children receive the most appropriate care. The child protection statement is not based on the Area Child Protection Committee procedures. Children's play is planned through one to one tuition, directed play and free play, which is linked to a theme. There is consistency between the staff regarding children's behaviour. Parents are encouraged to help in the pre-school, and a list of suggestions as to how they may become involved is available to parents. There is, however, no statement of procedure for when a parent has a complaint.

What has improved since the last inspection?

At the last inspection, the group were requested to ensure at least one member of staff, working on the premises at any one time, held a first aid certificate. All staff now hold a certificate in first aid.

What is being done well?

Staff are aware of keeping children safe from adults who have not been vetted. (Standard 1) There is good organisation of space. (Standard 2) Each child has their own towel to dry their hands. (Standard 7) Information is sought from professionals to aid staff to care for a child's special need. (Standard 10) There is consistency between staff regarding children's behaviour. (Standard 11)

What needs to be improved?

the qualification of the play leader; (Standard 1) the registration system; (Standard 2) the system of recording visitors to the pre-school; (Standard 6) the provision for providing children with drinking water regularly; (Standard 8) the provision of resources which reflect positive images of disability; (Standard 9) the procedure for when a parent has a complaint; (Standard 12) the procedure for ensuring that the child protection statement complies with the Area Child Protection Committee procedures; (Standard 13)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
12	Make a written complaints procedure available to parents.	06/08/2003
13	Ensure that the child protection procedures comply with local Area Child Protection Committee procedures.	06/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Develop and implement an action plan detailing how the person in charge will hold a level 3 qualification.
2	Devise a system for registering children's attendance, showing times of

	arrival and departure.
6	Keep a record of visitors.
8	Ensure drinking water is available to children at all times.
9	Provide access to resources which reflect positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.