



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251703

### INSPECTION DETAILS

Inspection Date 14/10/2004  
Inspector Name Glenda Kathleen Field

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Victoria Pre School  
Setting Address 7 Winston Avenue  
Oulton Broad  
Lowestoft  
Suffolk  
NR33 9PA

### REGISTERED PROVIDER DETAILS

Name The Committee of Victoria Pre School 1025492

### ORGANISATION DETAILS

Name Victoria Pre School  
Address 7 Winston Avenue  
Oulton Broad  
Lowestoft  
Suffolk  
NR33 9PA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Victoria Pre-school has been established since 1982. It has been accommodated in its present premises, on the site of Dell Primary School, in Oulton Broad near Lowestoft in Suffolk, since September 1994. Most of the children live close to the pre-school and will transfer to two local primary schools for their compulsory schooling.

There are 54 children on roll from three to five years of age. Forty five of these children are in receipt of nursery education funding, two being four years old and forty three being three years of age. The setting supports children with special educational needs and those with English as an additional language.

Sessions are held during school terms, on weekdays from 09:00 until 11:30 and 13:05 until 15:35. Victoria Pre-school is managed by an elected committee of parents and employs seven qualified members of staff to work with the children. The setting are members of the Pre-School Learning Alliance.

### How good is the Day Care?

Victoria Pre-school provides good quality care for children.

The staff provide an attractive and welcoming environment for the children in their care.

Children have access to a good range of interesting activities and resources, and this ensures that they are busy and active throughout the session. The staff work well together and children benefit from being cared for by an experienced and qualified staff team. All documentation is in place. It is clear, detailed and implemented by the staff, which helps to underpin the good practice and ensures children's safety and well-being.

The staff demonstrate a sound awareness of safety issues. They are active in ensuring children's understanding of health and safety, and security is good. Staff provide children with a well-balanced range of snacks and drinks, which help children to understand about healthy eating.

Children's behaviour is good, staff are consistent and use praise and encouragement effectively. This reinforces the children's good behaviour and promotes their confidence and self esteem. The staff interact well with the children,

they talk and listen respectfully to them and support the children well in their activities. The staff foster an inclusive environment, where children learn about other cultures and beliefs. Children have access to a good range of resources, which reflect our diverse society. The staff are supportive of children with special needs and this enables them to participate at their own pace.

The group develops very good relationships with the parents. Good information is both gathered and shared with the parents so that children feel secure within the setting. Parents are kept informed about the planned activities and are encouraged to approach the staff at any time.

### **What has improved since the last inspection?**

At the last inspection the setting agreed to develop records kept of committee members; show times of arrival and departure of staff in the registration system; develop written procedures for the following, lost/uncollected child policy, a no smoking policy and a complaints procedure. The setting also agreed to complete a risk assessment on all areas used by children; ensure the outside play area is safe and secure; comply with any recommendations made by the Fire Safety Officer; seek written permission from parents for seeking emergency medical treatment or advice that may be necessary and ensure that parents sign medication records to acknowledge the entry.

The satisfactory completion of all the above supports the successful management of the group and records help staff to meet the children's needs.

### **What is being done well?**

- Staff interact very well with the children. This fosters a supportive environment in which to learn.
- The premises are warm and welcoming for children and the provision has the necessary facilities to provide a range of activities to promote their development.
- A balanced range of activities are made available to provide the children with a stimulating environment. The accessibility of the equipment promotes the children's independence.
- The staff have a good awareness of safety issues and explain dangers to children to help them play safely.
- Staff set clear boundaries about what is right and wrong for the children appropriate to their stages of development, in order that children know what is expected of them.
- Staff build good relationships with parents. They work with the parents to support the children by welcoming them into the setting and valuing their contribution through information sharing.

**What needs to be improved?**

- There were no improvements identified at this inspection, however, staff have agreed to reflect on recent training attended to see if there are any improvements that can be made to what is already good practice.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*