



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243249

### INSPECTION DETAILS

Inspection Date 08/06/2004  
Inspector Name Myra Lewis

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name St Anne's School  
Setting Address Nineacres Drive  
Chelmsley Wood  
B37 5DD

### REGISTERED PROVIDER DETAILS

Name The Committee of Saints Before and After School Club

### ORGANISATION DETAILS

Name Saints Before and After School Club  
Address St Anne's School  
Ninearces Drive  
Solihull  
West Midlands  
B37 5DD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Anne's Saints out of school club and Angels pre-school childcare opened in 2003. Both clubs operate from within the nursery building located on the grounds of St Anne's Junior and Infant School, which is situated in Chelmsley Wood, near Solihull. The children have access to all areas of the nursery. The facilities include a play room, quiet area, kitchen and toilet facilities. There is a fully enclosed outside playground available for outside play. Places are offered to children who attend the school, although the Angels club can offer places to children within the community.

Currently there are 70 children from 3 to 11 years on roll. Children attend for a variety of sessions. The setting can support children with special needs and who speak English as an additional language and the Angels club is registered to receive grant funding.

The groups are open five day a week during school term time. Sessions operate between the hours of 08:00-09:00 and 15:15-18:00 for the saints club. Sessions for the angels club are from 09:00 -11:30 and from 12:45 -15:15 with lunchtime supervision between 11:30 and 12:45 within the nursery.

Five members of staff currently work with the children. Cover staff are available from the school/nursery. The managers of each club have early years qualifications to NVQ level 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

St Anne's Saints out of school club and Angels pre-school childcare provides satisfactory quality care for children. Staff provide a warm and welcoming environment and children are happy and settled. The clubs work in partnership to ensure children receive continuity of care, the children are familiar with the setting and understand the boundaries in place to ensure their safety. Staff work well as a team and have established good lines of communication between the school and clubs. There is a wide range of toys, resources and equipment that enable the children to access a variety of play activities to maintain their interests. Generally all required documentation is in place and stored securely, attention should be given to the recording of daily attendance and the policy for the collection of children.

Staff take positive steps to promote safety. The premises are checked daily with regular risk assessments of the setting. Children learn about good hygiene practice through daily routines. Children have access to regular snacks and drinks throughout the sessions. Pre-school children join the nursery children for their lunch and the older children bring their own snacks. Staff are aware of children's individual dietary needs.

Children have opportunities to be involved in a suitable range of activities. Staff get to know the children well and meet their individual needs effectively. Staff plan activities and play opportunities to provide appropriate care for children, although there is no formal key worker system. Space and resources are organised to support children's learning, children have easy access to toys and resources, however toys that reflect positive images are limited. Positive behaviour is actively encouraged and children behave well.

Staff work in partnership with parents. There are opportunities for parents to exchange information about their child on a daily basis and they receive relevant information about the setting.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- A warm and friendly environment for children and their parents. Children are happy, relaxed and enjoy the activities and play opportunities provided.
- Children are able to make independent choices about their play. Staff ask the children for their views when planning activities on a regular basis.
- Children respond well to staff who interact positively with the children, they listen to and value what they say.
- Displays of children's art and craft work is well presented. This builds children's sense of achievement and self esteem.
- Partnership with parents is open and friendly. Good systems are in place that ensure parents and staff share information and exchange any messages sent to or from school or nursery.

#### **What needs to be improved?**

- the grouping of pre-school children.
- the resources that reflect positive imagery.
- documentation with regard to the collection of children, child protection and records of attendance of pre-school children.

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
14	Ensure children's daily attendance is accurately recorded.
2	Review the policy for the collection of children.
2	Ensure an effective key worker system is in place for pre-school children.
5	Continue to develop the range of resources that promote positive images.
13	Ensure the child protection policy is accessible to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*