



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269371

INSPECTION DETAILS

Inspection Date 19/05/2004
Inspector Name Rita Cruddos

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Friends At Brook Acre
Setting Address Brook Acre Primary School
Hilden Road
Padgate, Warrington
Cheshire
WA2 0JP

REGISTERED PROVIDER DETAILS

Name Birchgrove Day Nursery Ltd 04430998

ORGANISATION DETAILS

Name Birchgrove Day Nursery Ltd
Address 4 Lentmead Drive
Moston
Manchester
Lancashire
M40 9QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Friends at Brook Acre was registered in 2003. The out of school operates from two mobile classrooms and the day nursery is situated in a refurbished purpose built building. Both are sited in the grounds of Brook Acre Primary School, Padgate, Warrington. Both facilities serve the local area.

There are currently 28 children on roll at the out of school. The day care facility is newly registered to provide care for 50 children.

The out of school club opens five days a week during term time from 07:15 until 09.00, 15:30 until 18:00 and from 08:00 until 18:00 during school holidays. The day nursery operates from 07:30 until 18:00 Monday to Friday all year round.

Two full-time staff work with children in the out of school and there are two staff in the day care facility. All hold early years qualifications to NVQ level 2 or 3.

The setting receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Birchgrove Day Nursery Ltd provides good quality care for children at their Friends At Brook Acre facility. It offers a warm and welcoming environment where children feel secure. The staff develop good relationships with children and work towards meeting the children's individual needs. An effective induction programme is in place for staff and the team attend regular meetings. Most of the required documentation is in place however the policy for equal opportunities does not include employment and training and the child protection procedure does not include procedures if allegations are made against staff.

The staff make sure children understand about safety on the premises and complete regular safety checks. Health and Safety requirements are met. Documentation regarding the day care facility is in place. All areas for promoting children's health are good and a variety of healthy, nutritious snacks are provided. Daily diaries will be used to record the food intake of babies and toddlers.

Daily activities are planned well with input from the children. These ensure that the children are involved in a wide range of activities both inside and outside. Resources that promote diversity are not in place thus limiting the children's experience of the

wider world around them. There are consistent everyday routines for the children, which help them feel secure and look forward to their day. Rules of behaviour are agreed with the children in the out of school facility and displayed. Children have ownership of these and behave well. Behaviour management strategies are in place for day care.

Staff have good relationships with parents. They share information about the children, discuss activities and the children's achievements. A statement is in place regarding the care provided at the out of school club and the day nursery. Parents have access to information via the prospectus, notice board and newsletters.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Organisation and procedures are effective. Plans are in place that cover all aspects of care and a statement for parents and children is provided regarding the care offered.
- The newly formed staff team work well together. Space is suitable and resources are organised to provide for and meet the children's needs.
- Children have a good choice of play opportunities. They suggest activities and plan the sessions with the staff team. The children are happy and settled. The atmosphere is relaxed and the confident children move around freely.
- Good relationships are formed with parents who have regular feedback regarding their child's activities. Up to date information is displayed on the Parent's Notice Board, prospectus and newsletters.

What needs to be improved?

- the policies for equal opportunities and child protection
- the resources reflecting positive images of culture, gender, ethnicity and disability
- the availability of completion certificates for the day care facility.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all documentation regarding the completion of day care facility is forwarded to Ofsted.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice, and that the policy included employment and training.
13	Ensure that the child protection procedure for the nursery and out of school complies with local Area Child Protection Committee (ACPC) procedures, and included procedures to be applied if allegations are made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.