



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY219334

### INSPECTION DETAILS

Inspection Date 13/06/2003  
Inspector Name Esther Darling

### SETTING DETAILS

Setting Name West Notts College Day Nursery  
Setting Address Derby Road  
Mansfield  
Nottinghamshire  
NG18 5BH

### REGISTERED PROVIDER DETAILS

Name Mrs Nicola Tracy\*\*\*\*\*DO NO Burrows-Davies

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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West Notts College Day Nursery opened in September 2001. It operates from a purpose built nursery situated on the Derby Road college campus in Mansfield. It has the use of a kitchen, toilets, laundry and an enclosed out door play area. The nursery serves the students and staff from the college, and has some private places. It is registered to provide 50 places for children aged under 5 years of age. There is a total of 60 children on roll and of these there are 14 funded places for three and four year olds. Children attend a variety of sessions each week. The nursery runs for 51 weeks in the year, closing for Christmas week and Bank holidays. Opening times are 8:15 until 5:30, Monday to Friday and closing at 4:30 on Fridays. Of the eleven staff, ten of them have early years qualifications and the other one is working towards the NVQ level three in childcare. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.
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<b>How good is the Day Care?</b>
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The nursery provides a good level of care for children. There are very thorough procedures for appointing and vetting staff. Children are cared for in small groups according to their age and ability The nursery is a very warm and welcoming environment for children and parents. Toys are stored or displayed in such a manner that all children of varying abilities are able to access the activity of their choice. There is an efficient system for the keeping and storing of records, which are all in order and up to date. Access to the provision is monitored vigilantly, and staff maintain good levels of supervision of the children. Staff are effective at promoting hygiene through different mediums and offer first hand experiences for the children to learn from. To improve continuity, the accident records need some minor adjustments. At breakfast time, the younger children are given the opportunity to spread their own conserve on their toast, promoting independence and choice. The menus do not always reflect the policy on diet. The range and balance of activities is stimulating and enjoyable for children whilst promoting learning through play in all areas. Staff value each child as an individual in the way that they include them and treat them with affection and respect. They are sensitive towards the special needs of children, and make any adaptations needed to benefit the child. Children display good behaviour which is recognised and valued by staff. Parents are greeted warmly and have very positive comments to make about the nursery and staff.
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<b>What has improved since the last inspection?</b>
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At the last inspection, the officer in charge agreed to provide evidence of her qualification. She has since left, and a suitably qualified person has been appointed.

**What is being done well?**

Visitors are accompanied and wear a visitors badge, after signing in. (Standard 1)  
The operational plan works well in practice as staff are well deployed and confident in their roles. (Standard 2) Most of the staff take an interest in what the children have to say and promote language and imaginative development through engaging in meaningful conversation with them. (Standard 3) The nursery is purpose built and is complemented by many attractive and educational displays of children's and adult's artwork. (Standard 4) There is very clear information on health and safety provided for staff, and they are quick to notice any risk e.g untied shoe laces. (Standard 6) Various display boards which are attractive and informative and a brochure, provide all relevant information for parents. (Standard 12)

**What needs to be improved?**

details in the accident book. (Standard 7) the frequent use of processed food which is high in fat and salt. (Standard 8)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure that within the accident records, continuity is maintained regarding the recording of circumstances, injury, treatment and parental signature.
8	ensure that the meals reflect a more nutritious diet with reference to minimising the use of processed foods.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*