

# DAY CARE INSPECTION REPORT

#### **URN** 319367

## **INSPECTION DETAILS**

Inspection Date 23/08/2004

Inspector Name Elizabeth Welborn

# **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name Precious Ones Nursery

Setting Address Austin Burke Memorial Centre

196 Chapeltown Road, Chapeltown

Leeds

West Yorkshire

LS7 4HZ

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Precious Ones Nursery

# **ORGANISATION DETAILS**

Name Precious Ones Nursery

Address Austin Burke Memorial Centre

196 Chapeltown Road, Chapeltown

Leeds

West Yorkshire

LS7 4HZ

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Precious Ones Day Nursery has been operating for many years. Situated in the Chapeltown area of Leeds, the nursery is owned and managed by The Church of God of Prophecy and operates in purpose built accommodation. The open plan nursery is registered for 35 children between the ages of 3 months to 5 years.

They are currently caring for 35 children of which there are six 3-years-olds and six 4-year-olds in receipt of nursery education funding. None of the current children have special needs or speak English as an additional language. The nursery opens all year round and sessions are from 08:00 until 18:00 each weekday except for bank holidays.

Ten staff work with the children and the majority of these staff hold a relevant childcare qualification. The nursery receives teaching support from the Local Authority.

# **How good is the Day Care?**

Precious Ones Day Nursery provides good care for children. The premises are clean, safe and very well organised. There are clear routines to help the children feel secure and very good procedures to keep them safe. The children are encouraged to follow good routines of personal hygiene, through activities and daily routines. A well balanced diet of nutritious foods is provided for the children, whose individual dietary needs are carefully met.

There is a very good selection of suitable toys and equipment, although they do not promote the children's awareness of disability. These resources are used very well, to provide the children with an excellent range of activities. The consistent staff group know the children very well and are able to identify and meet their individual needs. Observations of the children's development and samples of their work are kept for each child, but not all entries include dates, to enable easy identification of development. The staff manage the children's behaviour very well and the children enjoy the praise and rewards earned by their good behaviour.

Relationships with the parents are excellent although the initial written information given to new parents does not include information about the nursery's policies for them to refer to. However, they share information about the children on a daily basis and work in a partnership of mutual respect, to meet the children's needs.

Documentation meets all requirements, is very well organised and stored where confidentiality can be maintained.

# What has improved since the last inspection?

At the last inspection the Person in Charge agreed to ensure that risk assessments of all areas and activities would be carried out on a regular basis and that a record would be kept of all visitors to the setting. She also agreed to keep records of staff and committee members, on the premises, including information about recruitment, training and qualifications.

The nursery now asks all visitors to sign in and out of the building and regular risk assessments of all areas have been carried out and recorded ensuring children's safety at all times. All relevant details of the staff and committee members are now kept in a locked filing cabinet in the main playroom of the nursery and are available for inspection at all times.

# What is being done well?

- The excellent range of well planned activities provides the children with experiences in all areas of play and learning. The interaction between the staff and children and the children with each other, is very good. The children are encouraged to make choices and decisions for themselves and are busy and happy.
- There is a very good selection of suitable, safe, toys, furniture and equipment to meet the needs of the children. The resources provide them with good stimulation, sufficient challenge and enjoyment. All resources are cleaned and checked on a regular basis and maintained in very good condition.
- Excellent security and careful monitoring of access to the premises, by use of an intercom and CCTV camera, helps to keep the children safe. Staff are very well deployed to supervise and support the children. All areas of the building and outside play area are checked regularly to ensure the setting is safe for the children to play freely.
- Behaviour management is particularly good and the children respond to the staff's consistent approach, praise and encouragement by behaving very well. Staff regularly discuss behaviour management in their staff meeting to ensure consistency. The children are very happy, busy and well behaved.
- Relationships with the parents are excellent and they chat and share
  information on a daily basis with mutual respect. Parents are kept well
  informed about the provision and their child's progress. The nursery has an
  open door policy and staff make themselves available to discuss the children
  with their parents, so that they can work together to meet the children's
  individual needs.

## What needs to be improved?

- documentation regarding the children's development profiles and the initial written information given to parents for reference
- equal opportunities regarding the children's awareness of disability.

# Outcome of the inspection

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Ensure dates are included in development profiles to assist in monitoring the children's progress.
9	Ensure resources and activities are provided to reflect positive images of disability.
12	Develop the methods used for sharing initial information with parents.

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.