



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134807

### INSPECTION DETAILS

Inspection Date	19/08/2003
Inspector Name	Dorothy Jean Little

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ambrosden Summer Playscheme
Setting Address	Classroom 7 Five Acres CP School, Blackthorn Road, Ambrosden Bicester Oxfordshire OX25 2LN

### REGISTERED PROVIDER DETAILS

Name	The Committee of Ambrosden Summer Playscheme
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### ORGANISATION DETAILS

Name	Ambrosden Summer Playscheme
Address	Ambrosden Summer Playscheme C/O Five Acres CP School, Blackthorn Road, Ambrosden Bicester Oxfordshire OX25 2LN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ambrosden Summer Playscheme was registered in July 2000. It is situated in the local school and uses the community room, one classroom and the playing fields.

It offers Out Of School care for up to 50 children under the age of 8 years. It is committee run by Army Welfare Services. The scheme is open to all children who attend Five Acres school, plus children with special needs from other bases and Social Service referrals.

The times of operation are currently Monday to Friday 10:00 to 12:00 for two weeks in the summer holidays plus some half term holidays.

### How good is the Day Care?

Ambrosden holiday playscheme provides satisfactory care for the children. The same staff have been involved with the scheme over a number of years and provide the children with a warm welcome. There are set activities each day and these are written up in advance for children, parents and staff to prepare for them. The children are familiar with their surroundings as they are set within the school, they have sole use of their main room, which the school doesn't use giving the children a relaxed atmosphere.

Working with the school and army risk assesement personnel, the scheme provides a safe and secure enviroment for children with reassurance for parents. However, daily maintenance needs closer attention. Children have healthy snacks but as the scheme only runs for two hours main meals are not necessary. Staff have clear details of individual children's special diets and these are taken into consideration. Staff have training on how to use special medical equipment that a child may need.

There is a wide range of toys and activities to suit the ages of the children attending the scheme, however, there are no activities set out ready for the children who arrive before the day starts. This oversight makes it difficult for some children to settle and say goodbye to their carers. The children are divided into groups to enable them to get maximum enjoyment from their activities with appropriate involvelment from staff. Working closely with the children staff recognise and help children who need extra support.

Policies and procedures have been incorporated into an information booklet for

parents giving them an insight into the responsibilities of the staff running the scheme and how as parents they are encouraged to help and support the children. The procedures for child protection could be incorporated into this booklet.

#### **What has improved since the last inspection?**

Policies and procedures are now written in information for parents leaflet. Parents can refer to this leaflet.

#### **What is being done well?**

- Policies and procedures have been developed over a number of years and an information booklet for parents is available helping them understand what their children do at the club.
- Safety issues have been addressed with the help of the army's risk assessor to keep the children safe.
- Children enjoy cooking and eat what they cook, staff have the appropriate knowledge about children's special dietary information to prevent accidents.
- The group has a special needs worker to address any child's problems helping them deal with traumatic difficulties these children may have experienced.
- Consultation with parents and the community support encourages parents to become involved and to help when required.

#### **What needs to be improved?**

- activities prepared for when the first children arrive
- a range of activities that reflect the world around us
- procedures for repairing furniture and carrying out risk assessments.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Provide activities for children as they arrive.
4	Ensure daily risk assessment and repair procedure is carried out.
9	Ensure that children have an appropriate range of activities and resources that promote the equality of opportunity and anti-discriminatory practice and reflect the diverse population that surround us.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*