

# **DAY CARE INSPECTION REPORT**

# **URN** 160633

# **INSPECTION DETAILS**

Inspection Date 18/12/2003

Inspector Name Hazel Stuart-Buddery

# **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name Daydream Nursery

Setting Address Hillersdon

Horsell Rise Woking Surrey GU21 4AY

# **REGISTERED PROVIDER DETAILS**

Name Mrs Gillian Verity

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Daydream Nursery registered in 2001. The group operate from a converted house close to Woking town centre.

There is an enclosed garden for outdoor play.

Four rooms are used by the children, divided according to age.

Nine staff are employed all have or are working towards relevant qualifications.

The nursery is open from 08.00 - 18.00 Monday to Friday.

# **How good is the Day Care?**

The standard of day-care provided is satisfactory.

The manager and staff all have or are working towards relevant qualifications. The staff are aware of their own roles and responsibilities and work in each room as a team. The children are separated into age groups to ensure appropriate learning. The nursery provides a selection of toys and equipment which are rotated between the rooms on a timetabled basis. The children regularly access the enclosed and well-equipped outdoor area. The premises are clean and well maintained. There are systems in place to ensure entry to the provision is monitored and that children are safe. The manager is aware of the policies and procedures that are to be in place.

The manager and staff have an awareness of safety and ensure children are safe indoors and out. The staff promote health and hygiene with the children and three staff members hold a first aid certificate. Healthy meals and snacks are provided for the children and all dietary needs are taken into account. Staff inform parents about routines of young babies to ensure continuity of care is offered. The staff are aware to promote equal opportunities, although resources around the rooms are limited. Staffs have an awareness of child protection issues.

The nursery provides a selection of toys and activities, although children lack opportunities to choose from a range of resources throughout the day. Visual stimulus for all children is limited. Resources are not organised effectively or made readily available so as to provide a stimulating environment for the children. Staff work with the children, but time is not always used well to allow the children to gain independence, develop their own imagination and become involved in purposeful

play. The nursery has clear guidelines for behaviour which are shared with parents.

The nursery work closely with parents and keep them informed of their child's progress on a regular basis.

# What has improved since the last inspection?

Not applicable

# What is being done well?

- The manager and staff have an awareness of safety concerns and ensure the children are safe indoors and out.
- The children are provided with healthy, nutritious meals in conjunction with parents wishes and all dietary needs.
- The staff work closely with parents and ensure continuity of care is offered. Daily diary sheets are used to inform parents of the children's progress.

# What needs to be improved?

- play opportunities, accessibility of toys and organization of rooms
- resources to reflect diversity
- policies and procedures.

# **Outcome of the inspection**

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	Plan a range of activities and play opportunities for children's overall development.

3	Organise rooms and resources to ensure children have access to a range of equipment to encourage children to use their imagination, to explore and to investigate.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Ensure policies are in place with regard to lost or un-collected children and child protection procedures, and made available to parents.

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.