



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 253769

DfES Number: 546457

INSPECTION DETAILS

Inspection Date	12/10/2004
Inspector Name	Katherine Powell

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Jimmy D's
Setting Address	Deeping St James CP School Hereward Way, Deeping St. James Peterborough Cambridgeshire PE6 8PZ

REGISTERED PROVIDER DETAILS

Name	The Committee of Jimmy D's
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ORGANISATION DETAILS

Name	Jimmy D's
Address	Hereward Way Deeping St James Lincolnshire PE6 8PZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jimmy D's playgroup and kids club is a committee run provision which operates from Deeping St. James Primary School. The playgroup runs from a mobile classroom within the school grounds. The premises consist of a main playroom, toilets and an enclosed outdoor play area. The kids club has the use of the infant hall, toilets and school playground. The provision also operates a playscheme during school holidays. Children from Deeping St. James and surrounding areas attend the provision.

The playgroup operates each week-day during school term-time from 09:15 until 11:45. There are currently 37 children on roll. This includes 20 children who are in receipt of nursery funding for 3-year-olds. There are three children attending who have been identified with special needs and one child speaks English as an additional language. The kids club operates each week-day during school term-time from 08:00 until 09:00 and from 15:15 until 18:00. During the holiday playscheme the provision operates from 08:00 until 18:00. There are currently 111 children on the roll at the kids club. Of these, 10 children have been identified with special needs and all children speak English as a first language.

The playgroup is a registered charity and is a member of the Pre-School Learning Alliance. The kids club is a member of Children's Links and has completed their quality assurance scheme. The provision receives support from the Lincolnshire Early Years and Childcare Partnership.

The playgroup employs seven members of staff. Of these, five have completed childcare qualifications and three staff are undergoing further training. The kids club employs ten members of staff. The supervisor has completed a recognised qualification.

How good is the Day Care?

Jimmy D's Playgroup and Kids Club provides satisfactory care for children aged from two to eight years.

Children are cared for in a happy, harmonious and stimulating environment. Staff work well as a team and there is an effective key worker system in place in the playgroup. Children benefit from high levels of supervision and children with special needs are well supported. Staff have appropriate skills and experience and have undertaken a range of professional courses, however, insufficient staff hold recognised childcare qualifications in the kids club to meet minimum requirements. A comprehensive range of policies, procedures and written records are in place, however, some lack sufficient detail. The premises are clean and well maintained and staff are vigilant about children's safety at all times. Good hygiene routines are maintained and children are positively encouraged to make healthy choices at snack time.

Staff have formed effective relationships with the children and value their thoughts and ideas. They engage children in conversation and actively involve themselves in children's games and activities. Children are encouraged to select their own activities and resources and move freely between different activity areas. They have regular opportunities to engage in outdoor activities. Effective planning and assessment systems are in place in the playgroup to ensure all areas of learning are promoted with children. Staff are good role models and maintain very good standards of behaviour. Children's efforts and achievements are valued and praised. A good range of play equipment and resources is provided in both provisions.

There is a good partnership with parents and carers which is fostered through effective written and verbal communication. Staff share verbal information about children's progress on a daily basis. Staff in the playgroup encourage parents to contribute to children's assessment records.

What has improved since the last inspection?

At the last inspection the provider agreed to: develop an action plan detailing how at least half of all childcare staff would achieve level 2 qualifications; develop an action plan detailing how the supervisor would gain a level 3 qualification and conduct a risk assessment of the premises. All of the actions relate specifically to the out of school provision.

The supervisor of the out of school and holiday provision has now successfully completed a recognised level 3 qualification in childcare and education and has also undertaken relevant training in playwork. A full risk assessment of all areas of the premises, including the outdoor play area, has been undertaken and recorded. Sufficient staff at the out of school provision have not as yet enrolled on a recognised training course to gain level 2 qualifications. As a result this will carry forward as an area for improvement following this inspection.

What is being done well?

- Staff in the playgroup have developed effective planning and assessment systems to promote the six areas of learning. Staff provide an interesting range of activities to meet the needs of all children attending.

- Staff make good use of space and children have regular opportunities to use the outdoor areas for activities and physical play.
- Children behave very well in response to high expectations from staff. Children's self esteem is promoted through praise and encouragement.
- Children are well supervised at all times and good attention is given to ensuring children's safety. Staff support children well during activities, asking questions and engaging children in lively conversation.

What needs to be improved?

- the written procedures for child protection and staff's knowledge and understanding of child protection issues
- the percentage of qualified staff in the out of school provision
- procedures for administering medicines to children
- documentation, with regard to developing procedures for uncollected children and reviewing some elements of the behaviour management policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection procedures comply with local Area Child Protection Committee procedures and that staff develop their knowledge and understanding of child protection issues.
14	Develop procedures to be followed in the event of a child being uncollected and implement a written statement regarding bullying.
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.
7	Obtain written permission from parents before administering medication to

	children and ensure all entries made in the medicine record book are countersigned by parents.
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INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jimmy D's Playgroup offers a stimulating and well organised learning environment where children feel happy and secure. Overall, the children are making generally good progress towards the early learning goals and in some areas, such as personal, social and emotional development and mathematical development, they are making very good progress.

The quality of teaching is generally good. Staff have a sound awareness of the Foundation Stage curriculum and provide a wide variety of practical activities which motivate children and encourage them to be independent learners. Planning and assessment systems are effective in identifying what children have achieved and the targets for their future learning. The provision has a good range of resources, however, climbing apparatus lacks sufficient challenge for more able children and writing materials are not readily available in play situations. Staff provide very good support for children with special needs.

Daily sessions are well structured and children have opportunities to work individually and in groups. However, the organisation of some group story times is not effective in meeting the needs of all children. Staff work directly with the children and provide high levels of support during activities. They question children effectively to extend their learning, particularly when developing children's mathematical vocabulary and understanding. Children behave very well in response to high expectations from staff.

Leadership and management are very good. Strong leadership ensures that good early years practice is shared and areas for future development are identified. Further training for staff is valued and encouraged.

The partnership with parents is very good. Parents receive good quality written information about the setting and have regular progress reports for their child. Parents are actively encouraged to be involved in the children's learning and to contribute to attainment records.

What is being done well?

- Staff work well as a team and provide an interesting range of practical activities, positive role models and a stimulating environment.
- The planning of the educational programme effectively promotes learning in all six areas. The main focus for children's learning is identified and assessments are used to inform future planning.
- A strong emphasis is given to the area of personal, social and emotional development. Children are confident, independent and have formed effective relationships with each other and staff. Very good standards of behaviour are

maintained.

- There is a very good partnership with parents which is fostered through effective written and verbal communication. Parents are actively encouraged to be involved in their child's learning.
- Staff provide good support for children during activities and extend their learning through effective questioning. Children's mathematical language and skills are well promoted.

What needs to be improved?

- the organisation of group story times and the provision of writing materials during play situations
- the climbing apparatus provided for older and more able children.

What has improved since the last inspection?

Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are motivated to learn and independently select activities and resources. They relate well to each other and have formed effective relationships with staff. Very good standards of behaviour are maintained and children are encouraged to take responsibility for their own actions. Children learn to take turns, share resources and play co-operatively in group activities.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children engage easily in conversation with adults and their thoughts and ideas are valued. They are learning the conventions of reading and enjoy looking at books, however, children find it difficult to sustain their concentration during some group story times. They can read their names and some children are able to write their names independently. Children are not able to freely access materials during play situations to practice writing for different purposes.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children confidently count to ten and beyond and recognise some numerals. They are learning to sequence the days of the week. Children's understanding of addition and subtraction is developed through number rhymes and practical activities. They use a wide range of mathematical language to describe position and compare shape, size and quantity. They use resources such as coloured beads to devise simple repeating patterns.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have opportunities to explore the natural world, care for living things and use their senses to describe materials. They talk about past and present events in their own lives. Through activities and discussion they are developing an awareness of diverse cultures and beliefs. They are learning how to independently operate a variety of simple technology resources such as a tape recorder.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children learn to move confidently and imaginatively around the environment both indoors and outdoors. They show good awareness of space and use equipment, such as bikes and scooters, with control and co-ordination. Children have access to a range of large and small apparatus to develop their physical skills, however, climbing apparatus lacks sufficient challenge for older and more able children. Children learn about the importance of keeping healthy through a good diet and personal hygiene.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children have regular opportunities to explore materials such as sand, water and playdough and express themselves freely through art and craft activities. They draw on first-hand experience and imagination when engaging in role-play activities. Children have access to a wide range of musical instruments and use them to explore different sounds and rhythms. They have learnt a variety of songs and join in with enthusiasm.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- extend opportunities for children to practice writing for different purposes when engaging in play activities and ensure the organisation of group story times is effective for all children
- extend opportunities for older and more able children to develop their climbing skills.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.