



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264983

INSPECTION DETAILS

Inspection Date	06/10/2004
Inspector Name	Andrea, Marie Paulson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Smile Day Nursery & Out of School Club
Setting Address	High Biggins Carnforth Lancashire LA6 2NP

REGISTERED PROVIDER DETAILS

Name	Izzy Island Ltd 4675414
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ORGANISATION DETAILS

Name	Izzy Island Ltd
Address	Springs View High Biggins Carnforth Lancashire LA6 2NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smile Day Nursery and Out of School Club is situated in the small hamlet of High Biggins which is close to Kirkby Lonsdale. The nursery rooms consists of a baby room with a separate sleep room, and a playroom for children aged 2 to 5 years on the ground floor. On the first floor, there is a play room for children attending the out of school club. There are sufficient toilets on both floors, a kitchen, ample storage space and a laundry. The nursery also has a reception area, an office and staff facilities.

It serves the local area and has 75 children attending for a variety of sessions, none of whom have special needs or English as a second language.

The nursery has been registered since December 2003 and opens 5 days a week all year round apart from Bank Holidays. Sessions are from 07:30 until 18:30.

Four full time and three part time members of staff work with the children. All the staff have early years qualifications to NVQ level 3. Staff are also trained in first aid and food hygiene.

The nursery is a member of the National Day Nursery Association.

How good is the Day Care?

Smile day Nursery provides satisfactory care for the children.

The premises are modern, clean and well-maintained. The playroom for the two to five year olds is organised well to provide an interesting range of activities for the children to benefit from. The children move freely between areas and choose from the easily accessible equipment. The baby room is spacious and organised around the Under 2's routines, although the non-mobile babies are limited in comfortable floor space and soft play equipment. The rooms are bright but have limited displays to add to the children's interest and stimulation. The separate outdoor areas are designated for the different age groups, are fully enclosed and used regularly, although limited in interest and resources to further promote stimulating outdoor play.

The records are thorough, kept secure and confidential.

The health and safety standards are satisfactory with several sound practices

followed and risk assessments carried out. Staff maintain these practices throughout the day, so that the children's health is well protected. Effective systems regarding access ensure that the children are cared for in a secure environment. The staff have sound awareness of childcare issues through relevant qualifications, further training and a mix of experience.

The activities are well planned to take into account the children's individual development, supported by the key worker system. The children enjoy well supervised activities and are encouraged to participate to their individual ability. The interaction between children and staff is positive with much humour within a friendly atmosphere. Children respond well to the staff's consistent ground rules, so that they are learning good manners and positive social skills.

Much information is shared with parents. The set of policies is useful, with two minor changes needed. The parental feedback includes positive comments.

What has improved since the last inspection?

Not applicable

What is being done well?

- All the regular staff members are qualified, have additional training and a good mix of experience, so that they have sound awareness of childcare issues and are able to give the children individual care.
- The rapport is good between the staff and children. The children enjoy the songs, stories, are encouraged to join in discussions. The staff encourage responses from the babies with appropriate verbal and facial communication. Children can therefore develop confidence and self-esteem in a relaxed environment.
- The safety standards are well maintained through risk assessments, daily monitoring of the play areas, effective systems regarding access and the vigilance of the staff. Children are cared for in a safe and secure environment.

What needs to be improved?

- the complaints and collection of children policies
- the outdoor environment and indoor provision for non-mobile babies
- the indoor displays

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	provide more interesting and stimulating wall displays
5	consider making the outdoor environment more interesting and stimulating, and providing more comfortable and interesting environment for non-mobile babies
12	revise the complaints policy to inform parents that Ofsted can be contacted independent to the nursery procedure, and ensure that the policy regarding uncollected children in adhered to

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.