



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 113670

### INSPECTION DETAILS

Inspection Date 12/10/2004  
Inspector Name Helen Mary Ball

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Thorney Island Nursery  
Setting Address Baker Barracks  
Thorney Island  
Emsworth  
Hampshire  
PO10 8DH

### REGISTERED PROVIDER DETAILS

Name The Committee of Thorney Island Nursery

### ORGANISATION DETAILS

Name Thorney Island Nursery  
Address Baker Barracks  
Thorney Island  
Emsworth  
Hampshire  
PO10 8DH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Thorney Island Nursery opened in January 2004 having previously operated as a crèche since 1987. The nursery is committee run and mainly serves army personnel and the local community.

There are currently 23 children under three years on roll. Children attend for a variety of sessions. The setting currently supports three children who speak English as an additional language and is able to support children with special needs.

The group opens five days a week, 50 weeks per year. Opening times are from 07:30 until 18:00 daily.

Three part time and three full time staff work with children. Two staff have early years qualifications to NVQ 2 or 3. Four staff are currently working towards an early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Thorney Island Nursery provides satisfactory care for children.

The manager is suitably qualified and other staff are working towards recognised childcare qualifications. Staff are suitably deployed to ensure that children are supervised. The nursery provides an adequate range of toys. However, there is no equipment available to enable babies to be taken out on a daily basis, which restricts their experiences of the outdoor world. All relevant paperwork is in place, although records are not always appropriately maintained.

Staff carry out risk assessments to ensure the premises are safe and secure. However, they do not pay adequate attention to the safety of children in high chairs. Staff encourage good hygiene through daily routines. Toys are accessible to all children and their art work is displayed. The nursery environment does not, however, reflect positive images of society. The nursery is able to accommodate children with special needs and staff have an adequate knowledge of child protection procedures.

Staff provide babies with a range of activities to stimulate and interest them. However, staff in the toddler section have unrealistic expectations of children and do not consistently give children sufficient choices. The nursery is working towards implementing the Birth to Three Matters curriculum and promotes positive behaviour

management techniques.

The nursery has an effective partnership with parents.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff know babies well and provide a range of indoor activities to develop their play. Staff sit with children at meal times to stimulate social interaction.
- Staff follow and encourage good hygiene routines. They wear gloves when changing children's nappies and ensure that tables are cleaned before children eat. Children are encouraged to wash their hands before eating.
- The nursery manager is working towards implementing the Birth to Three Matters curriculum throughout the nursery. She has produced observation record files for each child based on the curriculum and shares these with parents.

#### **What needs to be improved?**

- maintenance of daily register to ensure it is accurate at all times
- provision of suitable equipment to enable staff to take all babies out on a daily basis;
- range of activities available to toddlers, and staff understanding of how toddlers develop and learn
- provision of suitable harnesses to ensure children's safety in high chairs
- maintenance of accident and medication records
- provision of positive images of society throughout the setting.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
5	Ensure that suitable equipment is provided to enable all babies to be taken out on a daily basis.	01/12/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	Ensure that the attendance register is accurately maintained at all times.
3	Ensure that toddlers are consistently given a range of activities which are appropriate to their ages and stages of development, and that staff understand how children develop and learn.
6	Ensure that suitable harnesses are provided to ensure children's safety in highchairs.
7	Ensure medication and accident records are countersigned by parents at the end of each day.
9	Provide an environment which reflects positive images of society.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*