



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY254456

### INSPECTION DETAILS

Inspection Date 05/03/2004  
Inspector Name Wendy Taylor

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Flockton Playgroup  
Setting Address Flockton Church of England School  
Barnsley Road  
Flockton  
West Yorkshire  
WF4 4AA

### REGISTERED PROVIDER DETAILS

Name The Committee of Flockton Playgroup 1035844

### ORGANISATION DETAILS

Name Flockton Playgroup  
Address Flockton Working Men's Club  
Barnsley Road  
Flockton  
WF4 4AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Flockton First Steps Playgroup opened in 1979, but has very recently opened on the present site. It operates from a portable building within the grounds of Flockton C of E School in the village of Flockton, Huddersfield. It serves the local area.

There are currently 15 children from 2 to 4 years on roll. All 15 children are in receipt of nursery education funding, of these 9 are four year olds. Children attend for a variety of sessions. There are no children attending with special educational needs or who speak English as an additional language.

The group opens five mornings during term time. Sessions are from 09:00 to 11:30.

One full time and two part time staff work with the children. At present no member of staff holds a relevant qualification but are either working towards, or have attended appropriate training. The setting receives support from the Pre School Learning Alliance.

### How good is the Day Care?

Flockton First Steps Playgroup provides satisfactory care for children. The setting does not yet have the required level of staffing qualifications including a deputy. The environment is clean, bright and welcoming. Space in the setting is well organised and resources are presented to enable children's self selection. Toys and equipment are of good quality and these are used to plan and support a good range of activities. The majority of required documentation is in place. However, weaknesses have been identified which require attention.

Staff have a generally good awareness of safety. However, risk assessments covering all areas used are not in place. Healthy eating is promoted and children have good access to drinks.

Staff interaction is good and they work directly with the children listening to what they say and do and supporting the learning well. Planning covers all learning areas and children's assessments are used to ensure they are making progress. Children are interested in their play and consequently are well behaved. Positive reinforcement strategies are used to encourage good behaviour.

Parents are given a friendly welcome and are provided with good information about the setting and are provided with regular newsletters. There is an effective key

worker system in place, which ensures good communication takes place and that children's individual needs are well met.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Space in the setting is well organised, areas of play are well defined and are inviting to children.
- Staff interaction is good, they listen and are interested in what children say and do and support the learning well.
- Planning covers all learning areas and assessments are carried out to ensure that children are making progress.
- Toys and equipment are of good quality and are used to plan and support the learning and are presented to enable children's self selection.
- Healthy eating is well promoted, setting a good example to children, and they have good access to drinks.
- Children are involved and interested in their play and are well behaved. Positive reinforcement strategies are used to encourage good behaviour.

#### **What needs to be improved?**

- the systems for ensuring that staff qualification levels are met and including the procedures for deputising
- the safety procedures and risk assessments with regard to the setting and on outings
- the procedures to ensure children are able to access the paper towels in the toilet easily and the parental acknowledgement of any medication administered
- the procedures for ensuring that all policies and procedures are in place as outlined in the Guidance to the National Standards for Sessional Care, are clearly organised, reviewed and updated where appropriate and contribute to the ongoing development of the operational plan.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare and how the PIC will hold a level 3 qualification.	24/04/2004
2	Develop and implement an action plan that shows how there will be effective procedures in place to deputise.	24/04/2004
6	Develop safety and risk assessment procedures for indoors, outdoors, and on outings.	24/04/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to develop the operational plan ensuring that all elements as outlined in Standard 2 of the Guidance for Sessional Care are covered.
7	Improve medication records to acknowledge the entry after administering as given, and ensure paper towels in toilet are easily accessible.
12	Further develop the complaints procedure to state Ofsted contact details, and systems are in place to ensure confidentiality relating to documentation is maintained.
13	Further develop the child protection procedure, and ensure the contact details are accurate.
14	Improve organisation of all policies and procedures, and have systems in place to ensure they are reviewed and updated in line with Standard 14 of the Guidance to the National Standards for Sessional Care.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*