



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206259

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Susan Lamb

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Peak Time Kids' Club
Setting Address St Michaels School
School Lane
Hathersage
Derbyshire
S32 1BZ

REGISTERED PROVIDER DETAILS

Name The Committee of Hope Valley Out of School Care Group
1039756

ORGANISATION DETAILS

Name Hope Valley Out of School Care Group
Address Lynne Condron (Co-ordinator)
1 Cannonfields, Hathersage
Hope Valley
Derbyshire
S32 1AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Peak Time Kids Club (Hope Valley Out of School Care Group) opened in 1995. It operates from St Michaels Primary School in Hathersage. The group uses the self-contained porta cabin in the grounds of the school. The Peak Time Kids Club serves the local rural villages throughout the Hope Valley.

The provision is registered to provide care for 30 children aged between three and eight years. There are currently 174 children registered with the provision of which 62 are aged under 8. The children aged over 8 years who attend the club are included within the thirty places.

The Peak Time Kids Club opens five days a week during the school term and during the school holidays. During the school term the sessions are Monday to Friday 07:30 till 08:45 and 15:15 till 18:00 with special arrangements care may be provided till 18:30. During the school holidays full day sessions are provided Monday to Friday 08:00 till 18:00 with a specific play scheme activities programme between 10:00 till 12:00 each day. Children attend a variety of sessions. Children attending the club come from several schools from throughout the Hope Valley. Provision is in place for the children to be collected from school buses in Hathersage, or to be collected from their school by an escort.

There are eight members of staff who work with the children, three of which work regularly throughout the year. The others are involved at different times during the school holidays, as relief workers or as escorts collecting children from the surrounding schools. Two of the regular staff are qualified and three of the part-time staff are qualified. The provision receives support from a development worker from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Peak Time Kids Club (Hope Valley Out of School Care Group) provides satisfactory care for children. Staff work well together to provide a supportive and caring environment. The children are content, relaxed and able to express themselves. Well planned activities including opportunity for inside and outdoor play are organised, to ensure the available play resources are used well with the children's ability to choose activities to meet their present interests. Staff support the children's independence with levels of supervision being appropriate for the age and stage of development of the children. The children are encouraged in their personal

hygiene awareness and practice, though awareness of sun safety and active protection measures require improvement.

Children enjoy the snack and meal times, sometimes having foods they have prepared. Good interactive relationships exist between staff and the children. Staff manage behaviour well and the children respond positively to the praise and encouragement given. Good relationships exist between the staff, parents and children as they are warmly welcomed and their individuality is valued. Policies and procedures are in place and are readily available for staff to refer to as an active operational plan, supporting the daily organisation of the provision. Information regarding the individual children is obtained from parents, though this information should be reviewed and updated periodically. Staff share information verbally on a daily basis with parents regarding the activities and well being of the children. Relevant paperwork is in place though some records require minor adjustments.

What has improved since the last inspection?

At the last inspection the provision agreed to an improvement in some record keeping and that some safety issues were to be addressed. A new boiler has been installed and clarification that no plants are hazardous has been obtained. Records in relation to medication, attendance and vehicle information have been improved.

What is being done well?

- The staff plan and organise a varied selection of activities for both indoors and out during the school holidays, where children have opportunity to join in or choose their own games.
- The staff have a good interactive relationship with the children, valuing the individual and enabling the children to be confident, content, relaxed and able to express themselves.
- The staff demonstrate a good understanding of managing behaviour issues in a positive and constructive way, with the children responding well to the praise and encouragement given.
- The detailed policies and procedures that are in place support the staff in their daily organisation and practice within the out of school care provision.

What needs to be improved?

- the procedures for the vetting of staff and the implementation of regular risk assessments;
- the information obtained from parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 1 | ensure that there are effective procedures in place for the vetting of staff, to include Criminal Record Bureau checks; |
| 2 | display complete registration certificate documents; |
| 6 | conduct regular risk assessments on the premises identifying actions to be taken to minimize identified hazards; |
| 7 | ensure that the procedures for sun safety are implemented appropriately; |
| 12 | review and update written information held, regarding the children's details with parents. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.