



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 136013

INSPECTION DETAILS

Inspection Date 04/03/2004
Inspector Name Yvonne Campbell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kingswood After School Scheme (Our Lady of Lourdes)
Setting Address Our Lady of Lourdes Church Hall
The Mazenod Parish Rooms, Court Road
Kingswood
South Glos
BS15 2QB

REGISTERED PROVIDER DETAILS

Name The Committee of Kingswood After School Scheme

ORGANISATION DETAILS

Name Kingswood After School Scheme
Address Our Lady of Lourdes Church Hall
The Mazenod Parish Rooms, Court Road, Kingswood
Bristol
Avon
BS15 9QB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingswood After School Scheme opened in 1995. It operates from the main hall and associated areas of the Mazenod Centre, located in the grounds of Our Lady of Lourdes School. Children from the school attend the scheme. The group is managed by a parent led committee.

There are currently 22 children from 4 to 11 years on roll. The scheme opens five days a week during the school term. Sessions are from 15:20 until 18:00 hours.

Four part time staff work with the children. Two of them have the National Vocational Qualification in Playwork at level 3. One has the same qualification at level 2. The fourth member of staff has the nursery nursing (NNEB) qualification, together with the Take 10 and 10 more Playwork qualification.

The group is a member of Playlink, and an associated member of the Bristol Association of Neighbourhood Daycare (BAND).

How good is the Day Care?

Kingswood After School Scheme provides good quality care for children. The moderate amount of space available is used well. The room is organised to provide several activity areas. Children move around freely. Staff are appropriately deployed to assist and to support them during activities. The environment is welcoming for children. The hall is well lit with natural light and the floors are comfortably carpeted. Children's art and craft work is attractively displayed on a large notice board.

There is a very good selection of traditional and modern play materials and games suitable for school age children. Children particularly enjoy using the craft materials and spaces at the craft table are quickly taken. They make genuinely useful items which they can use at home. Records are generally satisfactory. They are accessible and confidential. Staff records, the registration arrangement and the complaints procedure are not fully maintained according to the requirements.

Issues of safety are given high priority. There is a comprehensive health and safety policy which sets out the responsibilities of staff and committee members. Risk assessments are carried out and hazards are removed. Children are safe in the building and at collection time.

Staff have a thorough understanding of the needs of children. All are treated with

equal concern and fairness. There is a varied selection of books and toys with positive images of culture and gender. The child protection policy and procedures are clearly written and easy to understand. Staff have a basic knowledge of the issues, but they have not had any recent child protection training.

Children behave very well. They are polite to adults and kind to each other. Staff are good role models. They are friendly and interact with the children in a non-threatening way. Parents are very pleased with the care provided. They value and praise the staff's warm approach.

What has improved since the last inspection?

Since the last inspection the after school scheme has developed several essential policies. These are: the policy for the exclusion of sick children, the special needs policy and the child protection policy.

What is being done well?

- A broad range of interesting and stimulating activities is provided by staff.
- The environment is welcoming to children and parents.
- There is a very good selection of both traditional and modern toys and play materials for all ages.
- All children are valued and are treated with individual concern. Staff have a good understanding of their needs.
- Children behave well.
- Parents are very happy with the care and activities provided by staff.

What needs to be improved?

- the system for staff checks and development of staff records
- the registration arrangements to clearly show when children are present
- the resources that promote positive images of disability
- the complaints procedure to include the telephone number and address of the regulator
- staff's knowledge and understanding of child protection issues and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that CRB checks are completed on all staff and that staff files are available for inspection by the regulator.
13	Develop staff's knowledge and understanding of child protection issues and procedures.
14	Ensure all records, policies and procedures are accurate and include the necessary detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.