



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113626

INSPECTION DETAILS

Inspection Date 22/09/2004
Inspector Name Elaine Simmons

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Paddington Playgroup Stage One
Setting Address c/o Escots Primary School
Bourg de Peage Avenue
East Grinstead
West Sussex
RH19 3TY

REGISTERED PROVIDER DETAILS

Name Mrs Jill Budgen

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paddington Pre-School Stage One has close links with Paddington Pre-School Stage Two, both groups are owned by Jill Budgen.

Paddington Pre-School Stage One is held in Escots Primary School, East Grinstead and is open Monday to Friday 8:45 until 11.45am, term time only for 20 children age range 2 years to 3 years with five members of staff at each session. The pre school has access to an outside play area and the playroom is self contained with toilet and kitchen facilities within this area.

There are six staff who are employed and staff from stage two help out when required. Five staff have a first aid qualification, three staff are fully qualified and three staff are in training.

The Pre-School is close to local schools and the town centre. Children attend from the surrounding areas.

How good is the Day Care?

The Playgroup provide good quality care for children. The staff are friendly and provide a warm and welcoming atmosphere where children feel safe and secure. They attend training to ensure children's needs are met effectively. The premises are clean, bright and well maintained with the children's work decorating the walls. The staff provide a wide range of safe, clean, toys and equipment to give the children enjoyment and to help them learn. All paperwork is up to date and in order however parents have not given permission for staff to seek emergency medical treatment.

The premise are safe and secure, staff take positive steps to promote safety and to prevent accidents. Good hygiene routines are implemented by staff at all times and these promoted are with the children. Children are offered a snack mid morning by staff who are aware of all children's dietary requirements. Staff ensure all the children's individual needs are met. Staff have a clear understanding of child protection procedures and all requirements are in place.

The staff offer and plan a varied range of activities suitable for the age and stage of development of the children. They sit and work with the children supporting their play and helping them to learn. They have few resources to reflect positive images of culture, ethnicity, gender and disability. The staff boost children's self esteem by

giving them encouragement and praise at all times. Staff have good behaviour management techniques, they take into consideration the stage of the children's development and use appropriate strategies to help children achieve the behaviour required.

Parents are given good written information about the setting in a termly news letter. New parents are given a 'school bag' containing information about the playgroup's policies and procedures. Children are divided into key worker groups and staff offered parents regular times when they can discuss any concerns and their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group ensures there are sufficient trained staff to meet the standards and ensure children's needs are met effectively.
- Staff provide a variety of activities to give children enjoyment and to help them learn. Staff are aware of children's individual needs and plan activities accordingly.
- The staff provide a varied range of toys and equipment to suit the needs of the children and to help them develop in all areas.
- The staff take positive steps to promote safety within the setting and on outings and take proper precaution to prevent accidents.
- Staff are aware of the age and stage of development of children and use behaviour management strategies to help children achieve the behaviour required.

What needs to be improved?

- the availability of written parental permission to obtain emergency medical treatment or advice.
- the resources to reflect positive images of culture ethnicity and disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure written parental permission is obtained for any emergency medical treatment or advice required in the future.
9	Ensure resources are available to reflect positive images of culture ethnicity, gender and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.