



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 253409

DfES Number: 511968

### INSPECTION DETAILS

Inspection Date	27/01/2003
Inspector Name	Alison Putnar

### SETTING DETAILS

Setting Name	Wellin Lane Playgroup
Setting Address	13 - 15 Wellin Lane Nottinghamshire NG12 4AS

### REGISTERED PROVIDER DETAILS

Name	Mrs Sandra Hill
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### ORGANISATION DETAILS

Name	
Address	

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Wellin Lane Playgroup opened in 1992 and operates from the West Bridgford Pentecostal Church, which is situated in Edwalton, Nottinghamshire. Children are cared for in two group rooms and access a large church area for physical activities. There is also access to a kitchen, toilets and a small enclosed outdoor play area, which is adjacent to the building. The playgroup serves children and families from the surrounding areas and is registered to accommodate 26 children. There are currently 35 children on roll. The playgroup is registered to receive Nursery Education Grant funding for children aged 3 and 4 years. At the time of inspection there were 8 three-year-old funded children and 14 four-year-old funded children attending. The facility supports children with special educational needs and children whose first language is not English. The playgroup is open three days a week, Monday, Tuesday and Wednesday, term time only. Opening hours are 9:00 - 11:45 a.m. and 1:15 - 3:45 p.m. Children attend a variety of sessions each week. There are 8 part time staff that work with the children, 4 have qualifications in early years. All of the playgroup staff have attended training courses relevant to the care of young children. Support and ongoing training is accessed through the Nottinghamshire County Council Early Years Development and Childcare Partnership. The Playgroup is a member of the Pre-school Learning Alliance.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Wellin Lane Playgroup offers good quality provision which enables children to make very good progress towards the early learning goals. The enthusiasm from staff and the playgroup routines and structure make children active participants in their learning environment. There are effective systems in place to provide appropriate support to children with special education needs, and those whose first language is not English. Staff consistently adapt activities to ensure all children are sufficiently challenged and make progress. The quality of teaching is very good and is a key factor in the children making such good progress in all areas of their development. Staff's detailed knowledge of the foundation stage enables them to plan an interesting and appropriate range of activities for all children. There is a good range of equipment which staff use effectively to engage and sustain children's interest. Children behave well in response to appropriate expectations and sensitive support from staff. Leadership and management of the setting is very good. The playgroup benefits from the strong leadership of the supervisor and effective team work of all staff. They work together to evaluate and review the activities planned for children to ensure maximum learning opportunities are provided. A commitment to developing staff skills through training events ensures continual progress of the setting. The partnership with parents and carers is very good. A rota system encourages parents and carers to be involved in their children's learning. There are effective systems in place to keep parents informed about the playgroup routines, practices and activities provided. Children's development records are available, however the system for sharing these with parents is not always effective.

### What is being done well?

Children's personal, social and emotional development is very good. They are interested, active and are eager to access the activities on offer. Behaviour is good. Staff's clear understanding of the early learning goals leads to well planned activities which engage and sustain children's interest. An excellent range of resources and competent teaching ensures that children's progress in all areas of development is very good. Strong leadership and good team work provides a shared ethos of good early years principles and practice.

### What needs to be improved?

Systems for sharing children's development records with parents, enabling parents to record their comments and observations of their children's development if they so wish.

### What has improved since the last inspection?

The setting has made very good progress since the last inspection, systems for

assessing and recording children's development have been improved, they contain dated examples of children's work, development progress sheets and individual targets for children to work towards. Staff continue to look at effective ways of sharing these records with parents. The organisation of group times and effective staff deployment ensure activities are appropriate for all children including those who learn and finish quickly or have English as an additional language. Introduction of a wide variety of practical activities and topics, including trips out and the use of the local environment ensure children are progressing well in the area of knowledge and understanding of the world.

## SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
All children are happy, settled and interested, they enthusiastically take part in the activities on offer. They demonstrate emerging friendships, and are able to share and take turns. Older children are confident to speak in large groups, while younger children are developing confidence by talking in small groups and one to one situations with staff. All children demonstrate good concentration skills and sit quietly when appropriate during story times.	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Many children are confident and fluent speakers, they are eager to recall events from their own lives. All children demonstrate their knowledge that print carries meaning they recognise their names on coat pegs, name cards and handle books appropriately. They demonstrate skills of emerging pencil control and practice writing in a variety of activities, many children can write some recognisable letters and older children write their names independently.	
MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children demonstrate their knowledge of mathematical concepts, they sort equipment into colour and shape and use appropriate language to describe size and quantity during play. They show an understanding of addition and subtraction through practical activities, such as counting groups of children during action songs, adding one more and taking away, they are able to recreate patterns. Younger children are able to count to 5 confidently, more able children count objects to 10 and some to 20.	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
All children have good design and making skills, they demonstrate this through appropriate use of resources to join and assemble materials during work with craft and construction sets. They are keen to explore and investigate objects and materials using all of their senses. Children learn about their own lives and the lives of others through an interesting range of topics and good use of the local environment. They use the computer to develop their understanding of technology.	
PHYSICAL DEVELOPMENT	
Judgement:	Very Good
Staff's creative use of a variety of equipment both indoors and outdoors encourages children to be active and develop their physical skills, they negotiate space safely, pedal bikes, climb, jump and balance. Older children are competent at using a wide variety of tools during craft activities, younger children demonstrate emerging fine motor skills when using threading equipment and cutting with scissors.	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Three year old children are confident to engage in imaginative play based on first hand experiences when using the home corner equipment. Older children play cooperatively as part of a group and extend their imaginative play e.g. when pretending to be at hospital. Children express their ideas freely through an excellent range of activities such as painting, collage, water, sand, dough, music and movement. They have a good repertoire of songs and show enjoyment as they join in with actions.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

<b>OUTCOME OF THE INSPECTION</b>
The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

<b>WHAT THE SETTING NEEDS TO DO NEXT</b>
There are no significant weaknesses to report, but consideration should be given to the following: Review the systems of children's development records and how these are shared with parents/carers.