



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258909

INSPECTION DETAILS

Inspection Date 16/11/2004
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Daisychain Out of School Club
Setting Address c/o Pendle Primary School
Princess Avenue
Clitheroe
Lancashire
BB7 2AL

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Daisychain Out of School Club
Address Pendle Primary School
Princess Avenue
Clitheroe
Lancashire
BB7 2AL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chains Out of School Club provides before and after school care for 24 children under eight years. There are 50 children on roll on a full and part time basis.

The group operates from Pendle Primary School in Clitheroe, Monday to Friday, term -time only from 07:30 to 09:00 and 15:25 to 17:45.

The group is privately managed by two parents of the school. There are four key staff working with the children, two have relevant childcare qualifications. The owners support staff at alternate sessions and extra staff are recruited when numbers are high.

Children have access to a main classroom with an adjacent quiet area, this forms an annexe to the main school building. There is access to the main school hall for all physical activities and use of the schools toilet facilities and outdoor playgrounds.

How good is the Day Care?

Daisy Chains Out of School Club provides good care for children.

There are detailed organisational policies and procedures, most staff have completed relevant training, to meet the requirements and needs of children. Space is organised creatively and effectively ensuring staff are deployed to work with children in a group or on an individual basis, helping them to feel secure and confident. The physical environment is warm, welcoming and child centred so that children can feel comfortable and relaxed. There is an extensive range of appropriate furniture, resources and equipment to support children's' development needs.

All areas are safe and secure, children are not exposed to any hazards. Safety procedures are carried out ensuring that children are safe and to prevent any accidents. Staff promote good health and hygiene, taking positive steps to prevent infection. Children are provided with healthy snacks and regular drinks, meeting individual dietary needs. All children are included and valued, they have access to all activities and have opportunities to learn and appreciate people from different backgrounds.

There is a broad range of play materials for the varied ages and stages of the

children attending. Children can make free choices and have the support and encouragement of the staff to help them develop in all areas of learning and development. The children were involved and interested, friendships were evident and staff positively supported and encouraged the children throughout the session, building on children's self esteem.

Positive relationships with parents have been developed, ensuring that appropriate care is provided for the children. Detailed information is available to parents and regular information sharing is evident, helping children to feel comfortable.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The children were participating in a variety of activities, to keep their interest and to help them have fun and relax. They were observed, sewing, crafts, jigsaws, table tennis, table football, small world, reading and relaxing. Staff spent time with small groups and were deployed effectively to give support and encouragement, meeting needs. Staff were positive in their approach, encouraged the children to share, show respect for each other and older children helped the younger children.
- Snack time was a positive social occasion. The room and tables were set up before the children arrived. Children were offered a choice of juice, carrot and cucumber crudités, dips, bread sticks, crackers and a choice of fruit. Children were not rushed. They were able to talk and chat with each other and discuss their day with staff. They were encouraged to help with collecting cups and tidying away, thus promoting their social and independence skills.
- All documentation is well organised and was accessible, up to date and well documented. Good attention is given to staff induction, staff handbook and promoting staff awareness and understanding of all policies and procedures. This promotes the welfare of children and maintains the efficient management of the provision. Each child has an individual detail file, highlighting all needs and all consent form parents, ensuring appropriate care is provided.
- There is evidence of positive partnerships with parents. Staff and parents were observed sharing information. There is a parents' notice board in the entrance area, displaying all information. A newsletter is sent out to all parents, giving information about events. Four parental questionnaires were returned and one parent gave verbal feedback. Comments related to, children being happy and having fun, staff being approachable and friendly, staff aware of needs, good organisation, clean and a welcoming environment.

What needs to be improved?

- the staff training and qualifications.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Continue to access and promote staff training

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.