



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 956291

INSPECTION DETAILS

Inspection Date 09/01/2004
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Stephen's Pre-school
Setting Address 37 Waterloo Road
Tonbridge
Kent
TN9 2SW

REGISTERED PROVIDER DETAILS

Name The Committee of St Stephen's Pre School

ORGANISATION DETAILS

Name St Stephen's Pre School
Address 37 Waterloo Road
Tonbridge
Kent
TN9 2SW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Stephen's Pre-School opened 1979.

It operates from a church hall in Tonbridge town centre. The pre-school services the local area.

There are currently 91 children 2.5 years to 5 years on the roll. This includes 38 funded three and four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week during school term time all year round. Sessions are from 09:00 to 11:45 and 12:45 to 15:30.

There are nine part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 and 3. There is one member of staff who is currently working towards a recognised early years qualification.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). The pre-school is a recognised Early Years Resource Nursery.

How good is the Day Care?

St.Stephens Pre-school provides a good standard of care.

They plan and provide a range of activities and play opportunities to develop children's emotional, social and intellectual capabilities well. Children are confident, independent, happy and relate well to staff and each other. Many of the staff hold a relevant child care and education qualification. Staff up-date their knowledge by attending relevant training courses and workshops.

Premises are safe, secure, suitable for their purpose and are welcoming to children. They provide children with access to the necessary facilities, including outside play, for a range of activities which promote their development and help to create an accessible and stimulating environment.

Toys, resources and equipment are suitable design and condition, well maintained and conform to safety standards. Staff take positive steps to promote safety within

the setting and ensures proper precautions are taken to prevent accidents. They promote the good health of children and take positive steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes. Parents are given clear information about the provision including policies and procedures and information about the setting.

What has improved since the last inspection?

up-dating of policies

What is being done well?

- The supervisor demonstrates that staff are deployed effectively within the premises to ensure the safety, welfare and development of children.
- There is adequate space in an appropriate location, which is welcoming to children and offers access to the necessary facilities for a range of activities which promote their development.
- Staff provide furniture, equipment and toys which are appropriate for their purpose and help to create an accessible and stimulating environment. They are suitable in design and condition, well maintained and conform to safety standards.
- There are records, policies and procedures for the efficient and safe management of the provision, and which promote the welfare, care and learning of children.
- Staff take positive steps to promote safety within the setting and on outings. They conduct a risk assessment of the premises, which they use to reduce hazards.
- Staff promote the good health of children and take positive steps to prevent the spread of infection and use appropriate measures when they are ill.
- Staff observed relating well to children meeting their individual needs and promoting their welfare. They plan and provide activities and play opportunities to develop children's emotional, social and intellectual capabilities well. Children are confident, independent, happy and relate well to staff and each other.
- The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children and adults.
- There are systems in place for the regular exchange of information between parents and staff. Written information about the setting and details of policies and procedures are available to parents.

What needs to be improved?

- the provision of a permanent nursery manager

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Take the necessary steps towards the appointment of a permanent nursery manager.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.