



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY274846

### INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Janette Elizabeth Owen

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Play & Learn Nurseries Ltd
Setting Address	St. Martins School Ross Road South Wye, Hereford Herefordshire HR2 7RJ

### REGISTERED PROVIDER DETAILS

Name	Play & Learn Nurseries Ltd 4505767
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### ORGANISATION DETAILS

Name	Play & Learn Nurseries Ltd
Address	St Martins School Grounds Ross Road Hereford HR2 7RJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Play & Learn Nurseries Ltd opened in 2004 and operates from a self contained unit located on St. Martins school site. A maximum of 49 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 all year. Children have access to a secure enclosed outside play area.

There are currently 63 children aged under 5 years on roll. Of these, 14 children receive funding for nursery education. The nursery serves the local area. The nursery currently supports children with special needs and who speak English as an additional language.

The nursery employs 16 staff. Thirteen of the staff, including the managers, hold appropriate early years qualifications. Training is ongoing. The setting receives support from the Early Years Development and Childcare Partnership and a mentor teacher.

### How good is the Day Care?

Play & Learn Nurseries Ltd provides good quality care for children. The nursery is well organised with effective leadership and management. Nearly all staff hold appropriate early years qualifications and all staff have access to training. The nursery is bright and welcoming, and space is used effectively to enable children's needs to be met and for them to have good opportunities for learning. Children have regular access to physical play using the secure outside play space.

Staff are kept informed of their responsibilities in relation to health and safety through regular staff meetings. They have access to well written policies and procedures which enable them to carry out their duties effectively. Children are well supervised, access to the building is monitored and there are good security arrangements in place. The written procedure for lost children needs to be reviewed to provide more detail. Staff follow set guidelines relating to child protection to ensure children are safe from harm. Staff are knowledgeable and supportive.

Children have access to toys and resources which are of good quality and used to promote children's learning and development. Children are encouraged to become independent through routine activities and tasks. Staff actively promote anti-discriminatory practice through inclusion, acknowledging children's needs and by raising children's awareness of positive images through use of activities and

resources. Children's behaviour is generally good, they respond well to the interaction with staff.

Parents receive a good level of support and information. Staff are friendly and approachable, they are available to talk with parents daily. Children have a key worker who is responsible for small groups of children. Parents are made welcome and encouraged to participate in their child's learning.

<b>What has improved since the last inspection?</b>
Not applicable.

<b>What is being done well?</b>
<ul style="list-style-type: none"><li>• The nursery is well organised and managed, staff are qualified and experienced.</li><li>• There are effective health and safety arrangements in place, security and access to the nursery is monitored to ensure children's safety.</li><li>• Staff have a good understanding of child protection and follow set guidelines to protect children from harm.</li><li>• Children have access to good quality toys and resources which are used to help them make good developmental progress.</li><li>• Parents are provided with access to information on the provision which is useful and informative.</li></ul>



<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• the written procedures relating to lost children.</li></ul>



<b>PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)</b>
There are no complaints to report.

<b>Outcome of the inspection</b>
Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review and update written procedures relating to lost children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*