



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100615

INSPECTION DETAILS

Inspection Date 14/01/2004
Inspector Name Margaret Jean Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Auden Place Community Nursery
Setting Address 1 Auden Place
Manley Street
London
NW1 8LT

REGISTERED PROVIDER DETAILS

Name Auden Place Nursery 03121769 1051093

ORGANISATION DETAILS

Name Auden Place Nursery
Address Manley Street
London
NW1 8LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Auden Place Nursery is a Voluntary sector provision which opened in 1976.

The nursery is purpose built and is situated on three floors; the ground floor has the under 2's group room, kitchen and office, with a paved outside play area. The first floor has the 2 to 5 year old group room which incorporates a messy play room and a quiet reading/sleep room. The third floor has a parent/staff room and toilet facilities. The nursery is located in the Primrose Hill area.

There are currently 26 children on role. This includes four funded 3 and 4 year olds.

Children attend for a variety of sessions.

The setting supports children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:30hrs. to 18:00hrs.

Of the 8 adults working with the children, 5 are employed and 4 of these are qualified; 2 were work experience placements and 1 is a student placement working towards NVQ level 2.

The setting receives support from the Advisor Teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Auden Place Nursery offers a good standard of care for children aged 0-5 years.

The premises have recently been renovated and now offer a warm and welcoming environment. The new staff team are in the process of establishing work methods in compliance with the National Standards. They have access to ongoing training to support their childcare skills and professional development. Staff are deployed appropriately ensuring suitable ratios and consistent care.

Staff working with children aged 0-2 years are suitably qualified and standards have been raised due to the new senior member of staff sharing her expertise.

The premises is secure and safe and commplies with Fire Officer's recommendations. Staff are aware of their responsibilities for H & S, risk assessments are regularly up dated and action taken as required.

Arrangements for food and drink are good, the cook is qualified and experienced, the kitchens are hygienic with suitable storage; information about children's cultural/medical dietary needs is recorded and placed where staff can refer to them; children have access to drinks.

Stimulating and challenging activities are set out in the rooms that are suitable for the age range and ability of the children, however, in the 2-5 year old group there is insufficient imaginative play materials. Staff are in the process of establishing records on children's progress, the information is used to plan activities that help the children's development.

The partnership with parents is good; the parents are greeted as they arrive, and they are given feedback when they collect their child; a key worker spends time with parents before the child attends the nursery to give a point of contact in the nursery. There is a parent management committee in place that are establishing their supervisory role in ensuring the smooth running of the nursery.

What has improved since the last inspection?

The Actions raised at the previous inspections have been met, some ongoing issues have now been addressed e.g. ACPC- staff are attending Child Protection training; Fire safety - Officer visited and all requirements have now been met. These improvements have created a safe environment for the children, and staff are now aware of their responsibility to attend training to meet the National Standards.

What is being done well?

- The new staff team are working together to meet the required National Standards. With support from the Advisory Teacher children's progress records are now being compiled and will be shared with parents on a termly basis; parents of children aged under 2 years are also given a written 'daily record' that includes feeding and sleeping patterns.
- Children are provided with a range of play opportunities relating to their learning and developmental needs. Staff plan the activities based on a good knowledge of the children in their care and what they enjoy; staff qualified and experienced in the care of 0-2 year olds plan appropriate activities to meet their developmental needs. The activities encourage children to make choices and engage in stimulating play in a secure environment.
- Behaviour is well managed with staff using positive methods to engage children's attention and rewarded them with frequent praise.
- There are strong links with parents; a pack informs them about the nursery, they are welcomed on arrival and are encouraged to inform staff about their

child's time at home to help the child to feel secure.

What needs to be improved?

- The variety and balance of man-made / natural resources to motivate children's use of imagination through role play and other activities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	provide a balanced and varied range of resources including imaginative and role play materials.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.