



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160641

INSPECTION DETAILS

Inspection Date 11/09/2003
Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kids Club 2001
Setting Address St. Nicholas School
Manor Farm Avenue
Shepperton
Middlesex
TW17 9AD

REGISTERED PROVIDER DETAILS

Name Ms Nina Montalbano

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Club 2001 has been registered since 2001. It operates from the small hall within the premises of St. Nicholas School, and has use of a small outside area adjacent to the hall. The club offers places to the children who attend St Nicholas school only.

They are registered to provide care for 24 children from four to eight years.

The group are open 15.00 hours to 18.00 hours term time only.

How good is the Day Care?

The standards of childcare provided is satisfactory.

The group operate from a large hall and have use of an adjacent outside area, resources are reasonably well organised to ensure the children can play comfortably. The hall is divided into areas which allow for quiet time, art and craft activities and board games on the floor. Two staff members currently work at the group but do not hold relevant qualifications. The premises are clean and well maintained. The group have comprehensive policies, although it is not evident that they are all understood by the staff. Most procedures are in place.

Staff have reasonable awareness of safety and most steps are taken to minimize risks. Staff have a reasonable understanding of hygiene issues and all staff are first aid trained. Snacks are offered during the session, children may bring their own. The group promote equal opportunities, however not all children show respect for each other. Staff have a working knowledge of child protection issues.

The children are provided with a selection of toys and activities to keep them occupied, although some children are not sufficiently stimulated when they are unable to go outside due to inclement weather. The group have a behaviour management policy, although this is not implemented by all staff.

Parents are informed of the policies and procedures of the group.

What has improved since the last inspection?

Not applicable

What is being done well?

- All staff hold a relevant first aid certificate.
- Space is well organised to ensure children have a quiet area in which to relax after school.
- The environment is warm, welcoming, clean and well maintained.

What needs to be improved?

- an action plan detailing how the supervisor will gain the relevant qualification
- the attendance register to show when all children are present and when they are attending other school based activities
- activities to be planned in advance to ensure all children are suitably stimulated
- the safety of the children when the football club use the same area which is adjacent to the hall used for the children attending the after school club, children to be escorted to and from the football club
- any derogatory remarks and inappropriate language made by children to be challenged
- increase staff's awareness of the behaviour policy and develop strategies for dealing with inappropriate behaviour.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development	31/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the attendance register reflects the times that children are present and when they attend another activity within the school.
2	Develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification.
3	Ensure activities and play opportunities are planned, and provide resources which are appropriate to the ages and interests of the children attending.
4	Ensure the outdoor area used by other clubs does not impact on the after school children.
6	Ensure children, who whilst in the care of the after school club, are escorted to other activities, such as the football club.
6	Ensure access to the provision is suitably monitored.
9	Ensure all children are encouraged to respect each other and that all derogatory and inappropriate remarks are suitably challenged.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.