



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 118134

### INSPECTION DETAILS

Inspection Date 21/09/2004  
Inspector Name Deborah Jane Orchard

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cybertots Ltd.  
Setting Address 1 Avenue Crescent  
Acton  
London  
W3 8ES

### REGISTERED PROVIDER DETAILS

Name Cybertots Limited 03799200

### ORGANISATION DETAILS

Name Cybertots Limited  
Address 1 Avenue Crescent  
Acton  
London  
W3 8ES

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cybertots nursery opened five years ago in 1999.

The nursery offers 27 places for children aged 2 to 5 years. The nursery is open Monday to Friday, all year with the exception of bank holidays and occasional closure for a week at Christmas.

The premises is a low level building and has been purpose designed into three main areas. In addition, there is access to a secure outdoor play area.

The property is situated in a quiet residential street close to local transport links and the other facilities of Acton.

The manager is suitably qualified and over half the staff hold a recognised childcare qualification.

The nursery was been awarded an Aiming for Quality Certificate in 2003 by the Pre-School Learning Alliance.

### How good is the Day Care?

Cybertots Nursery provides good quality care for children.

The staff team work well to provide a wide range of activities that are age appropriate for the children attending. Staff actively support children's care, learning and play. The nursery provides a good selection of age appropriate play materials which offer a wide range of learning experiences. Many of the resources positively reflect diversity within society. The staff are sensitive and attentive to children's individual needs. The team are friendly and approachable with children and parents.

The nursery gives high priority to health and safety issues. The premises is kept clean and in good repair. Staff address safety issues by carrying out risk assessments and identifying potential hazards within the nursery and outside.

All required documentation is in place however, some lack the necessary detail.

### What has improved since the last inspection?

Not applicable.

### **What is being done well?**

- The nursery is child focused, welcoming and clean. Staff greet the children with warmth and affection.
- The nursery is well organised and offers a variety of learning experiences with a strong emphasis on the use of natural materials.
- The staff play an active role in promoting children's learning and well being. The staff are sensitive and attentive to children's individual needs, supporting and enhancing the children's development.
- The staff have a good understanding of health and safety issues. Risk assessments are carried out and daily checks of the building and garden take place to identify any potential hazards.
- Good hygiene practices are encouraged including tooth brushing and regular handwashing. Staff promote children's healthy eating through conversation, activities and the food provided.
- There is a policy in place for behaviour management, which is successful in practise. Staff act as good role models, respecting children and using good verbal and non-verbal communication. Positive behaviour is encouraged and children are given praise and encouragement in their daily activities.
- Staff work well in partnership with parents. The team are friendly and approachable and exchange information with parents using various means. Positive written and verbal feedback has been received by parents as part of the inspection process.

### **An aspect of outstanding practice:**

The use of natural materials both inside and outside. Children are offered a wealth of stimulating and imaginative experiences. The outdoor space provides a digging area with appropriate tools including spades, forks, watering cans, magnifying glasses and insects. This play area gives children space for large group imaginary play and the opportunity to explore the natural world. Natural materials are offered within the nursery to offer a wide range of learning experiences. Children have created wooden sculptures using the wood work bench provided. The nursery has set up a farmers market using real fruit and vegetables. Through this, the children learn about textures and develop their knowledge and understanding of the world.

### **What needs to be improved?**

- the putting in place a written procedure in the event of a child not being collected
- the written complaints procedure to include the address and telephone number of the regulator
- the revision of the child protection procedure to ensure it is in accordance with local Area Child Protection Committee (ACPC) procedure

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure a written procedure in the event of a child not being collected is available and known to staff.
12	Ensure the written complaints procedure includes the address and telephone number of the regulator.
13	Revise the written child protection procedure to ensure it is in accordance with local Area Child Protection Committee (ACPC) procedure which includes contact numbers for the local police and social services.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*