



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260279

INSPECTION DETAILS

Inspection Date	23/04/2003
Inspector Name	Chaula Amin

SETTING DETAILS

Setting Name	Mowmacre Playground
Setting Address	Bewcastle Grove Leicester Leicestershire LE4 2JW

REGISTERED PROVIDER DETAILS

Name	Mr Michael, Harvey Lederman
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mowmacre Playground is run by a committee. It is a registered charity and is part of the young people's play development association. It was established in 1992. The playground is registered to provide out of school care for 40 children aged from five years to under eight years. The group also run various sessions for older children. The group operates during the school holidays. Session vary depending on funding. Opening times are from 10:00am to 1:00pm. It is an open access scheme. The playground operates from a purpose built single storey building. The playground serves the local community of Mowmacre Hill in the West of Leicester City on a large housing estate. At present there are 29 children on roll under eight years. Children have access to the main hall, games room, toilets and an enclosed outdoor area. Children attending reflect the diverse culture of the area. At present there are no children in attendance for whom English is an additional language and the group support four children who have special needs. There is one full-time member of staff, two staff that are part-time and eight volunteers/sessional workers. Two members of staff hold a recognised childcare qualification. The playground is used by other providers in the area.

How good is the Day Care?

The Playground provides satisfactory care overall for children aged from five to under eight years. The playground provides a warm and welcoming environment. Children have access to a wide range of supervised activities both indoors and out. The playground operates an open access scheme and staff monitor the flow of children. The Playground is safe, secure and well maintained. Potential hazards are identified through discussion at regularly staff meetings. Staff also use staff meetings to evaluate activities and how these may be improved. Staff are consistent and fair with the management of behaviour and children are aware of their boundaries. On the whole children are well behaved. The activities available for children provide a stimulating and challenging environment for children to play. There is little parental involvement due to the playground being open access. Parents are not always made aware of the playgrounds policies and procedures.

What has improved since the last inspection?

At the last inspection the provider agreed to provide evidence of staff having complied with vetting procedures including police checks, an action plan detailing how they will meet the minimum of 50% of staff having a relevant qualification and

how the person in charge intends to gain a level 3 qualification. To devise and implement a behaviour policy, a policy about the exclusion of children who are ill or infectious, child protection policy, special needs statement, complaints procedure and a policy for the administration of medication. To conduct a risk assessment of the outdoor play area. The provider is still undergoing the vetting process for the staff and will be devising an action plan on how they intend to achieve 50% of staff having a relevant qualification. He is currently devising a policy on child protection, a statement for special needs and policy on sick children. There is a behaviour statement and a medication statement in place and the provision conducts an annual risk assessment.

What is being done well?

The provision of a wide range of activities and equipment to meet the needs of children of differing ages. (Standard 3) The opportunities provided for children to choose their own games and make decisions about playing indoors or out. (Standard 3) Staff's clear and consistent guidance to children on behaviour management. (Standard 11)

What needs to be improved?

the procedure, to ensure that all staff working with children have undergone the vetting process, including checks with the Criminal Records Bureau.(Standard 1) the number of staff at the setting with relevant qualifications, to ensure that 50% of staff hold a relevant qualification appropriate to the post. (Standard 2) documentation, to ensure a statement for child protection, special needs and a procedure for lost or uncollected children are devised and implemented.(Standard 14) the implementation of a policy about the exclusion of children who are ill or infectious. (Standard 7)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	ensure that there are effective procedures in place for checking that staff are suitably qualified and experienced to work with children. (Standard 1)	09/06/2003
1	devise an action plan detailing how the setting will achieve at least half of the staff group having a qualification appropriate to playwork or caring for young children. (Standard 1)	09/06/2003
1	ensure that all committee members and new staff	09/06/2003

	complete and submit all necessary documentation to enable Ofsted to complete any necessary vetting procedures and maintain up to date information of those persons involved with the setting. (Standard 1)	
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	devise and implement a procedure to be followed in the event of a child being lost. (Standard 2)
6	ensure operational procedures are in place to ensure the safe conduct of children on any outings provided. (Standard 6)
7	devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it. (Standard 7)
10	devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff. (Standard 10)
13	ensure that the written statement about child protection is based on the Area Child Protection Committee (ACPC) procedures. (Standard 13)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.